

Summary of Work

| September | October | November | December | January | February |
|---|--|--|--|--|--|
| <ul style="list-style-type: none"> • Team Building • Team Charter • Team Norms • Team Charge • Review of Literature • Key Definitions | <ul style="list-style-type: none"> • Conducted stakeholder interviews of internal and external subject matter experts | <ul style="list-style-type: none"> • Change Narrative • Identified System Subject Matter Experts • Stakeholder Analysis | <ul style="list-style-type: none"> • MnSCU Research Presenters: <ul style="list-style-type: none"> -Ginny Karbowski, <i>Technical Skill Assessments</i> -Pakou Yang and Jessica Espinosa, <i>Credit for Prior Learning within MnSCU</i> -Gina Sobania, <i>System Approach to Veterans</i> | <ul style="list-style-type: none"> • Subject Matter Expert Presentations: <ul style="list-style-type: none"> -Dr. Keith Bird, <i>Corporation for a Skilled Workforce;</i> -Michele Skinner, <i>Texas A&M System Offices;</i> -Brett Visger, <i>University Ohio Board of Regents;</i> -Diane Treis Rusk, <i>University of WI System Administration;</i> -Nan Travers, <i>SUNY Empire State College</i> • Defined Guiding Principles • Framework Discussion for Strategy Development • Transferology Demonstration • Summit Pre-Work • Evaluations of Current Models/Promising Practices | <ul style="list-style-type: none"> • Gallery Walk poster concept development • Participated in the All-Teams Summit. |

Motivating Goals

- Enhance affordability and accessibility.
- Increase recruitment, retention and graduation rates.
- Reduce time to graduation.
- Better alignment to workforce needs and career preparation.
- Increase mobility of students and integrate their experience across institutions.

Key Definitions

- **Competence:** What you know and what you can do. Demonstrates knowledge, skills, and abilities which may include theoretical and practical components of what you know and can apply.
- **Credit for Prior Learning:** Credit earned by a learner who demonstrates knowledge, skills, and abilities acquired through work, professional training, military training, and other learning experiences and assessed by academically sound and rigorous processes.
- **Competency Based Education:** Focuses on learning and the application of that learning, rather than on the time spent in class or on materials. Progress is measured by learners demonstrating what they know and can do, through a system of rigorous assessments.



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