

Competency Certification and Credit for Prior Learning Proposed Concept #3

Develop and implement a systemwide policy and procedure to code, document, transcript and transfer competence based credit across institutions.

Current State

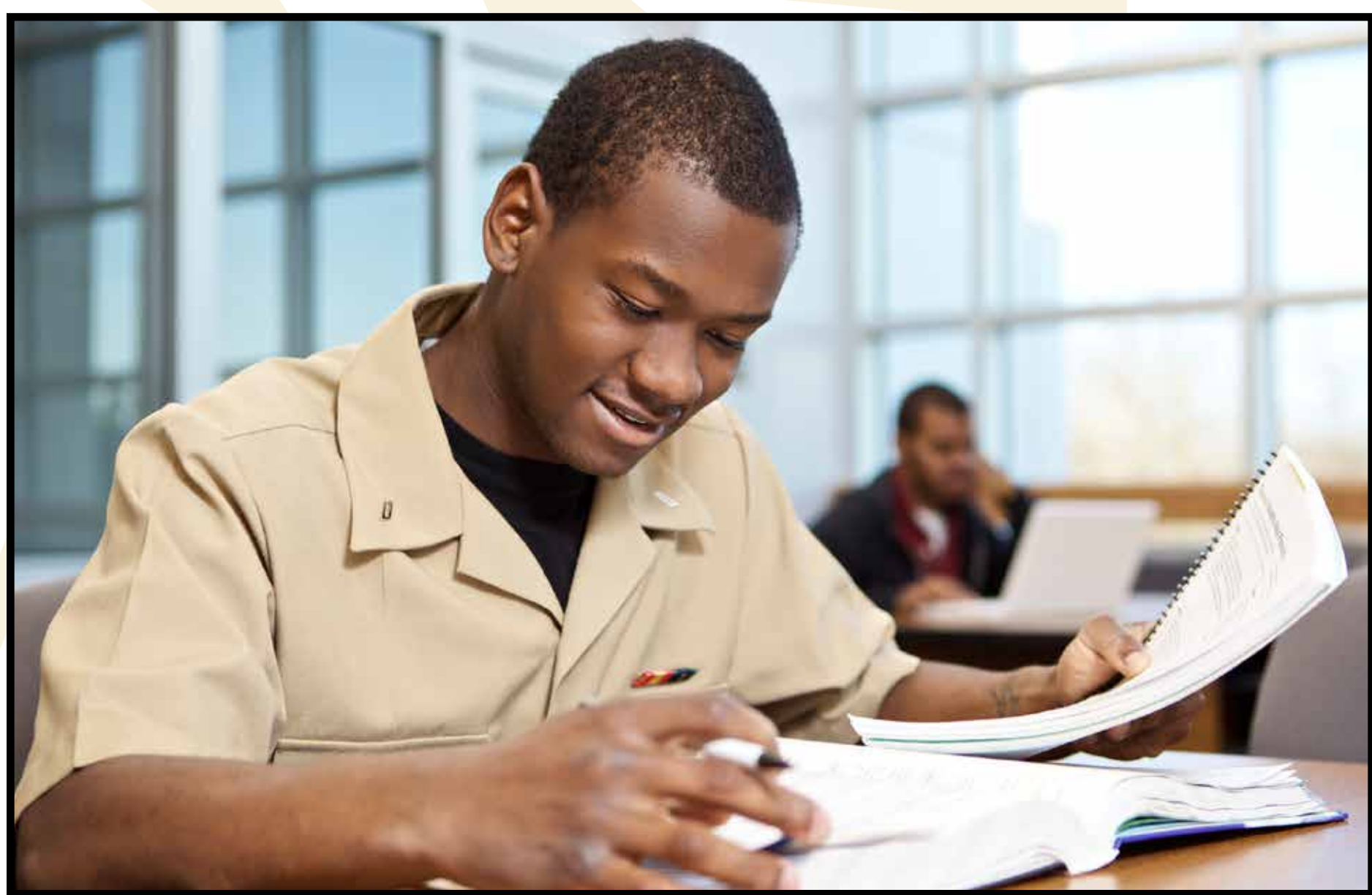
- No consistent approach to code, document, transcribe, and transfer competence based credit across institutions.
- Varied policies related to Competency Based Education and Credit for Prior Learning inhibit transfer of credit and create inconsistency in residency-credit awarded.

Desired Future State

- Campuses record and track credit for competence that allows for seamless transfer across institutions.
- Systemwide policy and procedures are in place to support such transferability.

Benefit to Students, Faculty, Staff, and Beyond

- Ease of transferability and mobility saves students time and money.
- Necessary data is available for tracking and continuous improvement for student success.



What We Heard

“Trying to get credit for prior learning at RCTC is a little frustrating but if you are persistent and tenacious the results can be very rewarding. Some teachers and departments are reluctant to give credit for prior learning but the number of classes available is slowly increasing which is a good thing. I highly recommend attempting to get credits this way especially if you are a nontraditional student (older) and have had many life opportunities that would qualify your request for credit for prior learning. I say go for it. If you don’t try, the answer is always no but if you do try the end result sometimes can be worth it.”

- Rochester Community and Technical College, Student 3



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