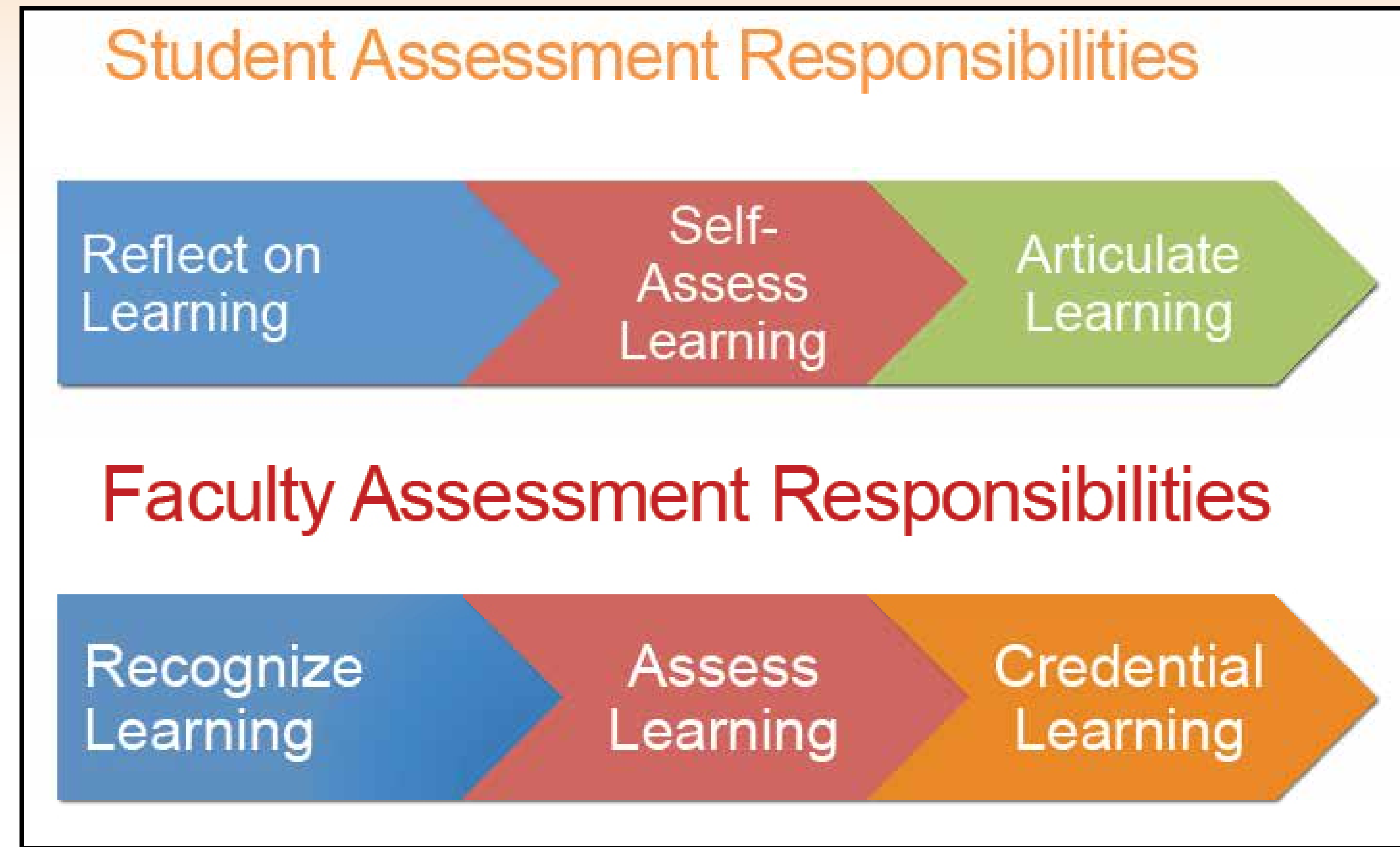


# Guiding Principles and Research

## Guiding Principles

- Ensure student-centered faculty driven practices.
- Provide consistency and transparency.
- Improve student portability of credits earned.
- Ensure alignment of necessary student support services.
- Maintain academic integrity across all institutions.
- Recognize autonomy for campuses and faculty; identify appropriate system support and policies.
- Recognize all learning domains.
- CBE options can be developed parallel to existing models.

## Assessment of Competency Based Education



*Adapted with permission from Dr. Nan Traver, Director of College-wide Academic Review, SUNY Empire State, presented to CC/CPL on 1/14/15*

## Elements of Proposed Framework

COMPETENCY BASED EDUCATION AND CREDIT FOR PRIOR LEARNING						
Maintain Academic Integrity	Transparency with Clear Criteria	Faculty/Staff Engagement, Faculty Driven	Assessment of Learning by Faculty and SME	Consistency of Transcribing, Transfer and Application	Training and Development, All Departments	Broad System and Institutional Commitment

*Adapted with permission from Brett Visger, University Ohio Board of Regents, presented to CC/CPL on 1/1/15*



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