Appendix A
List of initiatives submitted by implementation teams with the percentage of colleges/universities that identified a local effort or project that aligned with the initiative

#	Initiative	Percentage
1.	All MnSCU institutions will incorporate the following items addressing advising into an institutional "Student Success Plan" or into an existing institutional plan such as the Strategic Plan, the Enrollment Plan, or the Retention Plan	100%
2.	The MnSCU system will enhance on-line pre-college resources available to any prospective or current students through a systemwide site	71%
3.	Establish a systemwide Advising Council	n/a
4.	Create a new Strategic Framework Performance Measure in the area of Student Success related to advising	n/a
5.	Policy review of the following MnSCU policies: 2.9 Financial Aid Satisfactory Academic Progress (SAP), 5.12 Tuition and Fee Due Dates, Refunds, Withdrawals, and Waivers	n/a
6.	Selection, hosting, and funding of a systemwide technology platform/components that integrate(s) with ISRS/Student Records System for (a) predictive analytics, (b) customer relationship management, and/or (c) Grad Planner (progress to degree) available to all institutions	78%
7.	Provide resources for faculty, staff, and student development to ensure growth of intercultural and global competency skills	97%
8.	Provide resources for faculty development to ensure culturally relevant pedagogy	64%
9.	Implement diversity mapping and assessment of diversity needs	54%
10.	Develop and implement campus diversity plans	74%
11.	Clarify, support, and advance the role of Chief Diversity Officer	52%
12.	Improve recruitment, admission, and retention of diverse students	87%
13.	Ensure affordability for all students	89%

14.	Close the gap in educational opportunity (achievement gap)	78%
15.	Improve recruitment, retention, and development of diverse employees	71%
16.	Enhance professional development and support for students, faculty, and staff (education technology)	83%
17.	Develop a comprehensive strategy to increase awareness and development of e-textbooks and open educational resources (OERs)	41%
18.	Develop a strategy for quality online education that provides an array of options to serve more students	71%
19.	Ensure all students have a computing device, supported by the institution and either provided by the institution or owned by the student	46%
20.	Increase opportunities for exploration of emerging technologies and their uses for teaching, learning, and educational support	69%
21.	Merge all transfer resources into one website that is easy to navigate and user friendly	n/a
22.	Begin the development of opportunities for the AAS program to have a pathway to a BAS degree	67%
23.	Seek to find a common technology solution/degree path tool for the system, e.g., Agilegrad, that can include the complete pathway for students	n/a
24.	Collate all of the resources needed for successful collaborations and make them easily accessible for all	38%
25.	Develop incentives for win-win solutions for collaborations and partnerships	n/a
26.	Confirm and endorse the value proposition for our colleges and universities to provide comprehensive workplace solutions for employers	n/a
27.	Identify resources for serving employers to share among our colleges and universities, at a regional or industry-focused level, to enhance our capacity to provide comprehensive workplace solutions and fulfill our value proposition	93%*

*Colleges/universities were asked a general question regarding this area

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28.	Develop an uniform revenue and expense model that supports the value proposition and that recognizes total contribution of improved access for employers and communities, resulting in benefits to students and faculty, and overall strength of workforce development in a regional economy	n/a
29.	CC/CPL Workgroup Formation: Identify workgroups of colleges and universities within MnSCU to advance strategies and capacity for CC/CPL	72%*
30.	The workgroups will apply and refine the toolkit to scale up CC/CPL at individual campuses across the system to build statewide capacity	n/a
31.	Professional Development: Each participating university and college, as well as the system office, will invest sufficient resources for faculty and staff professional development to advance these initiatives, beginning with a faculty development inquiry process that is faculty-driven and includes SMEs drawn from local and system institutions	n/a
32.	Capacity Building Resources: Commit statewide and institutional capacity building resources, leveraging both internal and external subject matter experts, to support campuses as they progress in this work	n/a
33.	Policy and Procedure Development: Develop systemwide policy recommendations regarding coding, transfer, price, and compensation structure, to provide consistency and cost-effectiveness for students, improve quality and documentation, and ensure smooth transfer	n/a
34.	Redesign the current financial model to incent and reward collaboration, Strategic Framework Commitments and Charting the Future recommendations	n/a
35.	Encourage entrepreneurial opportunities for our colleges and universities to independently and collaboratively develop new resource streams and serve more students	79%
36.	White paper: Collaboration and Cooperation as a central theme across Charting the Future Initiatives	n/a
37.	New systemwide human resources transactional service delivery model	n/a
38.	Establish common principles to guide the adoption of organizational processes	44%

*Colleges/universities were asked a general question regarding this area

39.	Formalize Organizational Process Management (OPM) to support MnSCU's long-term success	n/a
40.	Improve existing organizational processes to increase efficiency and provide better experiences for students, faculty, and staff	75%
41.	Replace or re-engineer ISRS (Integrated Statewide Record System)	n/a
42.	Align student and employee identification practices across MnSCU	n/a

*Colleges/universities were asked a general question regarding this area