

Charting the Future FY 2016 Work plan

Gantt Charts

November 10, 2015

DRAFT

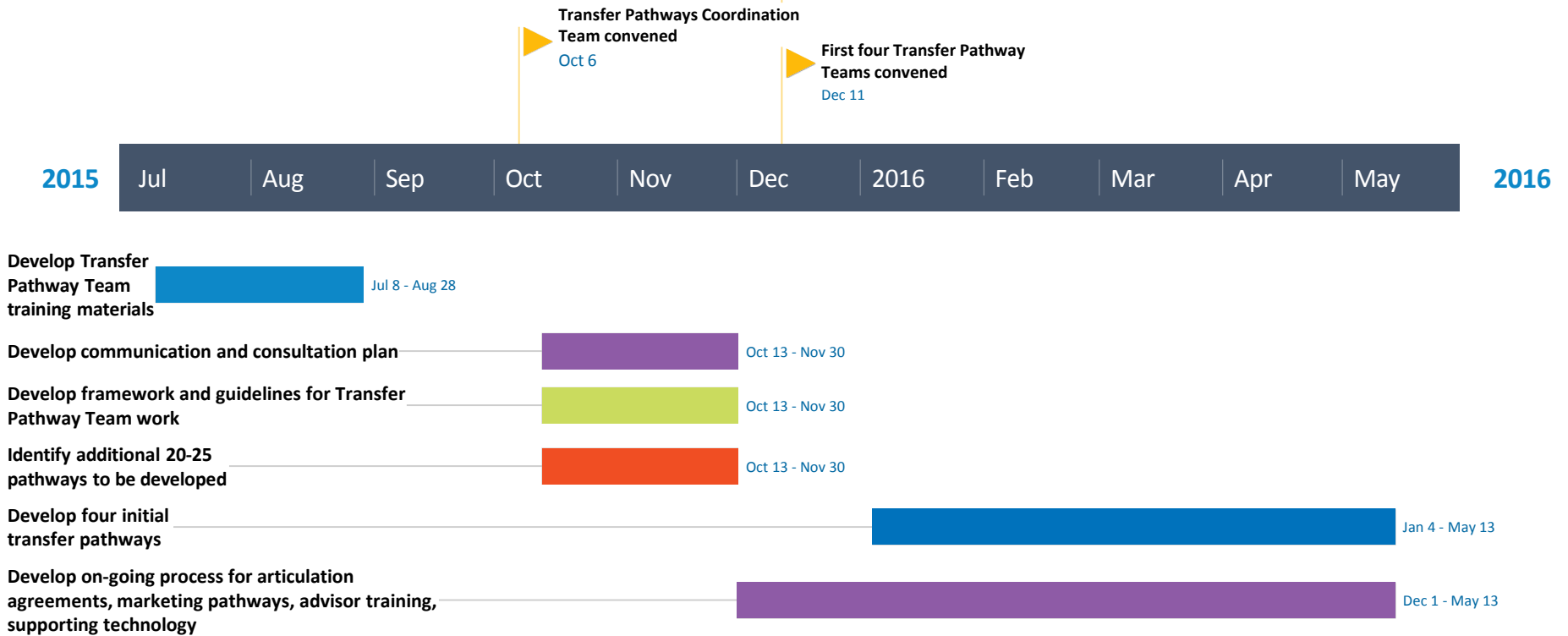


Overview

- The Gantt charts will be reviewed and updated on a quarterly basis
- Major changes to task, milestones, or timeline will be noted
- The Gantt charts will be available on the CTF blog <http://chartingthefuturemnsu.com>



Initiative 1.1.1 Improve curriculum alignment (transfer pathways)

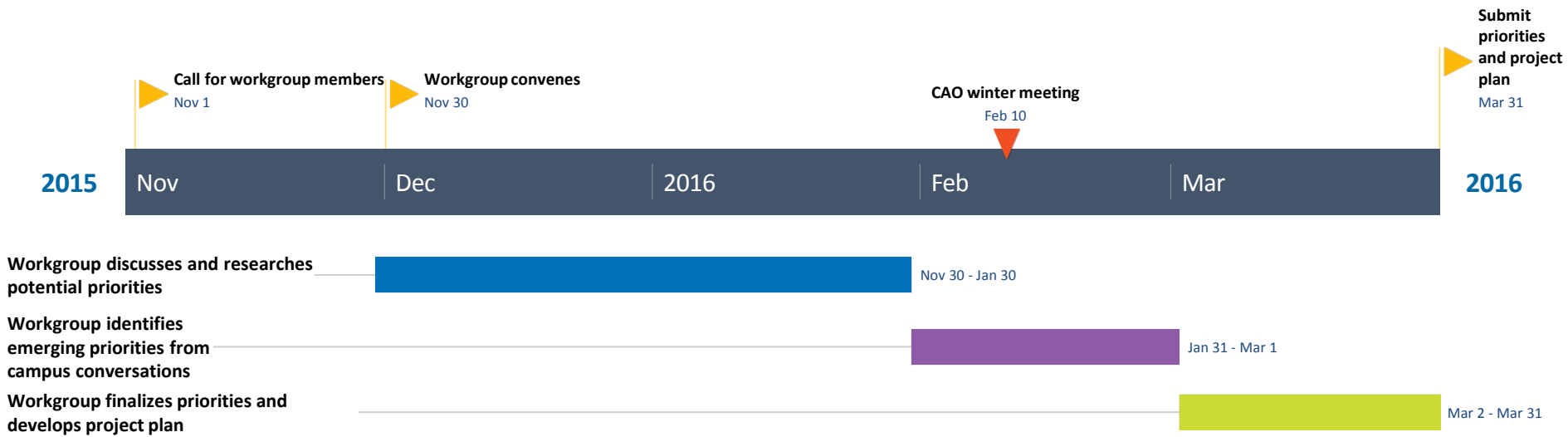


Full implementation of four initial transfer pathways - Fall 2017

Key systemwide meetings that provide opportunities for additional stakeholder engagement are noted along the top of the timeline. This is not an exhaustive list, there are many additional opportunities for discussion on campuses.



Initiative 1.1.1 Improve curriculum alignment (academic planning and collaboration)



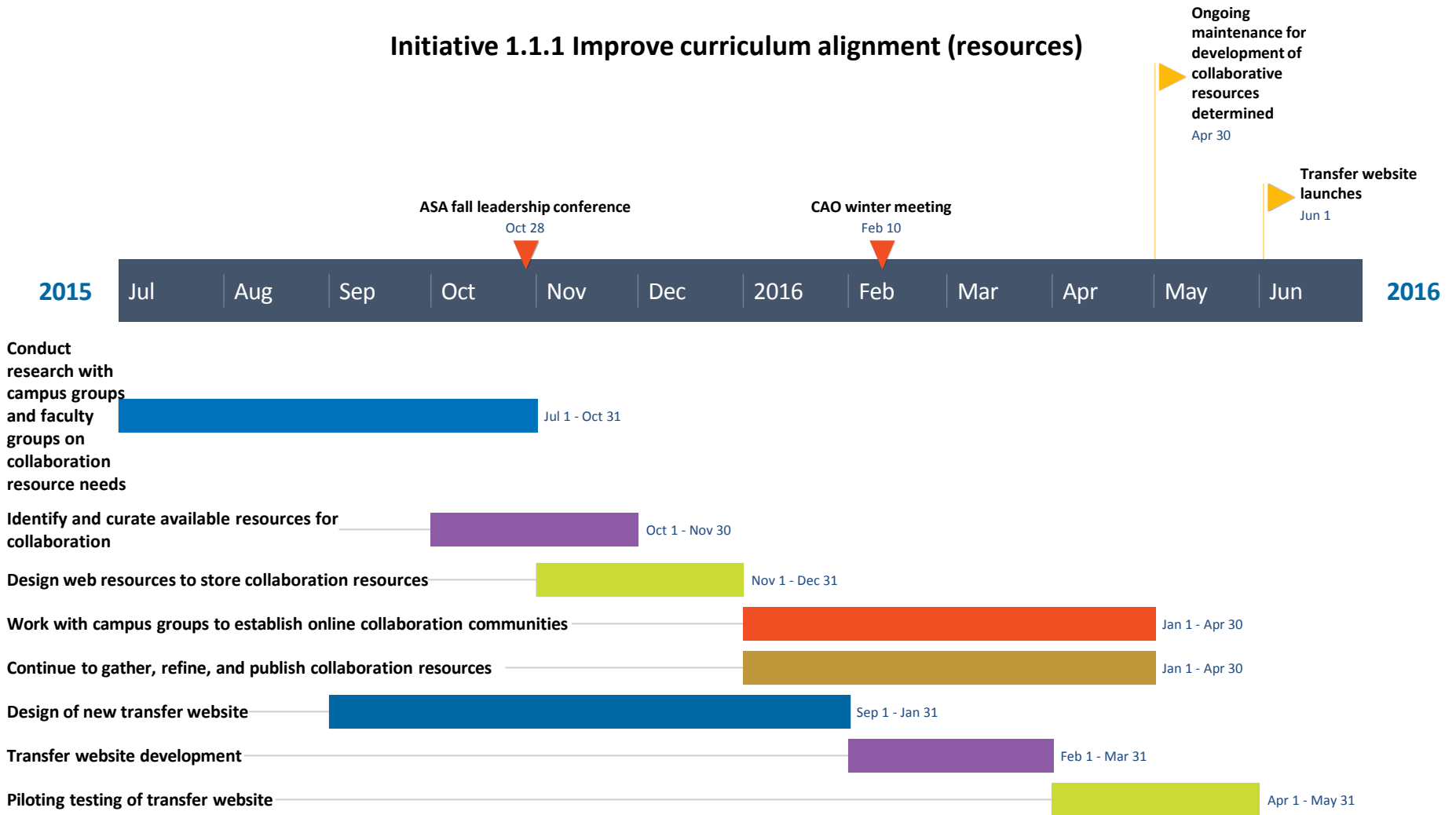
Full implementation of four initial transfer pathways - Fall 2017

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CHARTING THE FUTURE
FOR A PROSPEROUS MINNESOTA

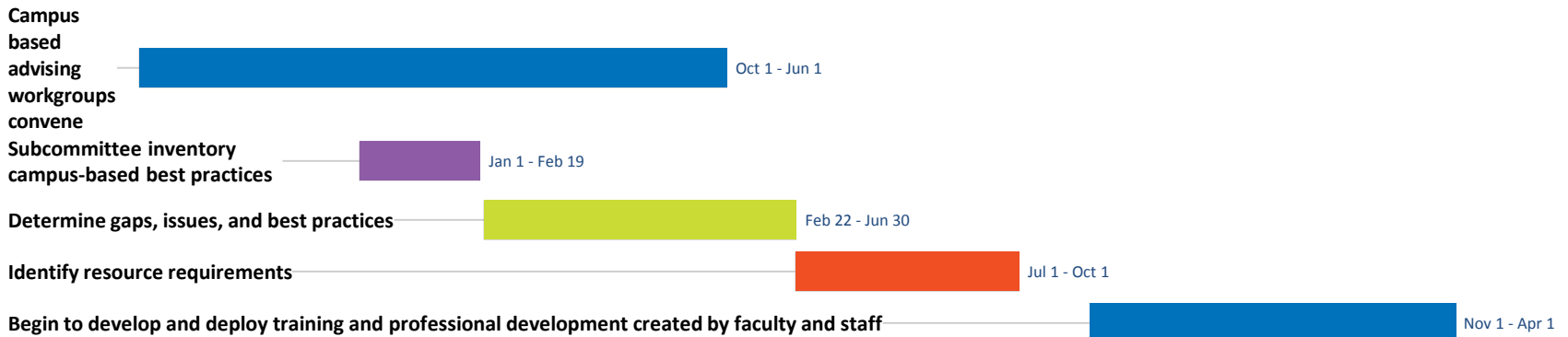
Initiative 1.1.1 Improve curriculum alignment (resources)



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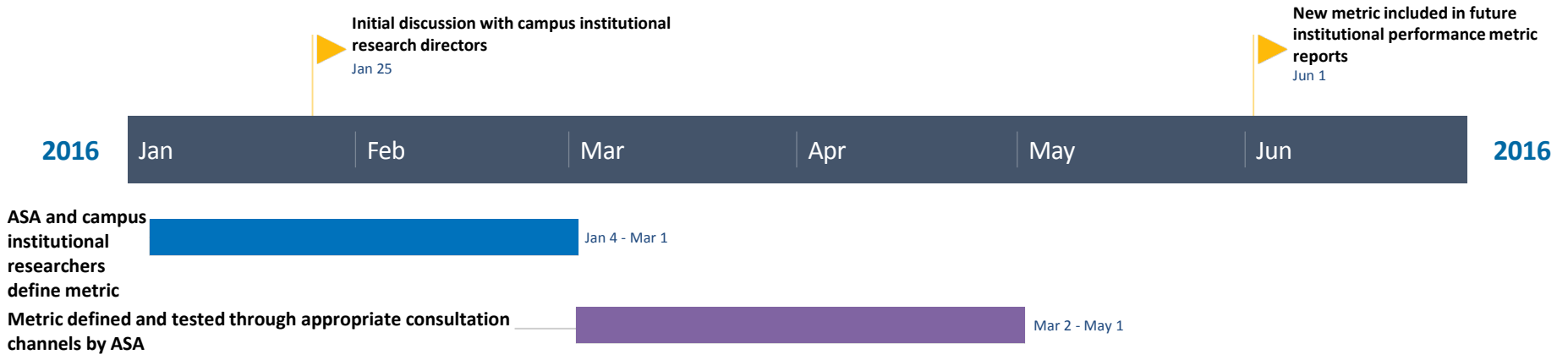
Initiative 1.1.2 Improve academic advising



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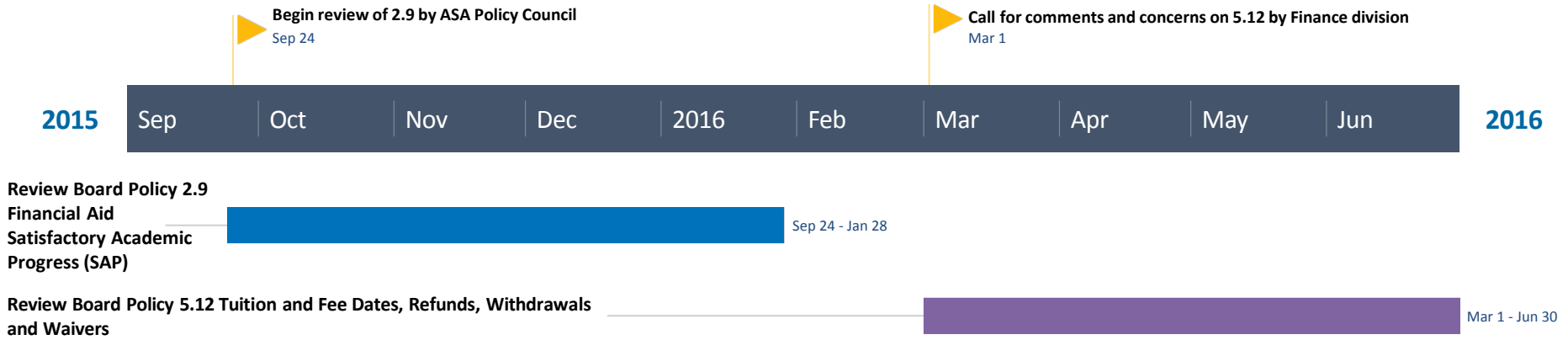
Initiative 1.1.3 Develop a metric on satisfaction and the efficacy of advising



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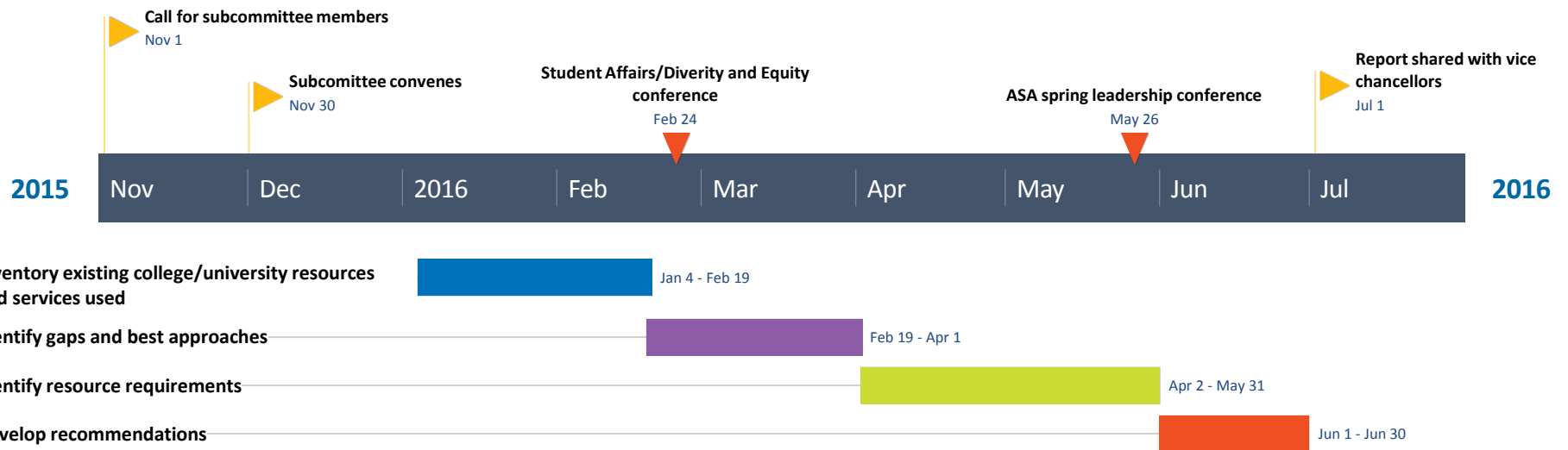
Initiative 1.1.4 Review and revise policies



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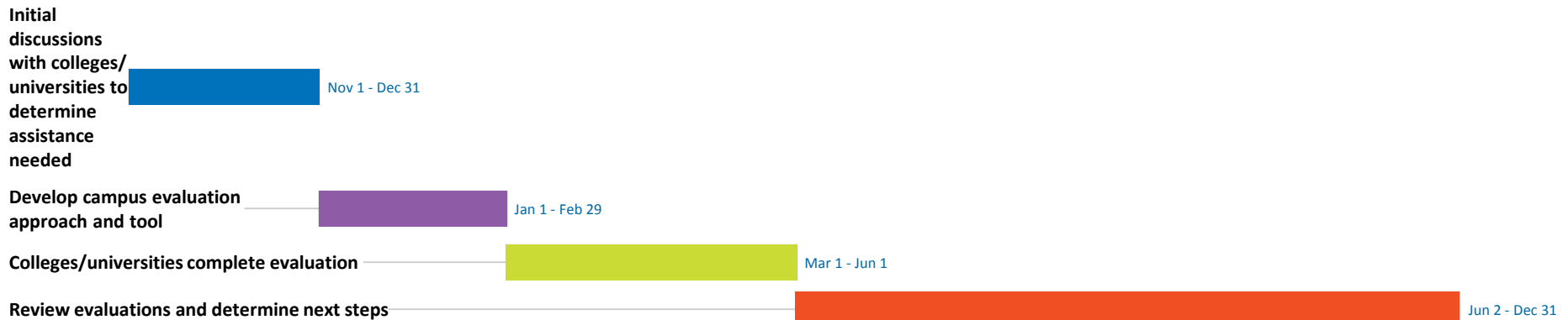
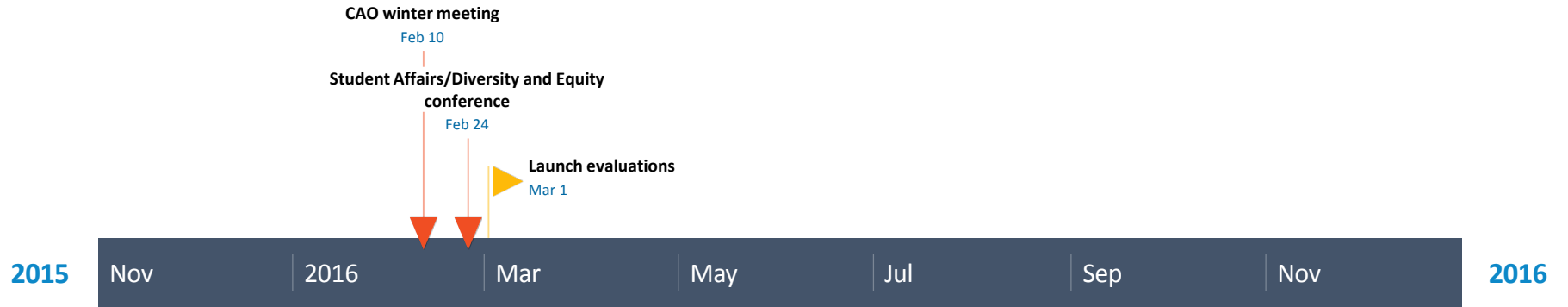
Initiative 1.1.5 Identify partnership opportunities for technology tools to support retention and completion



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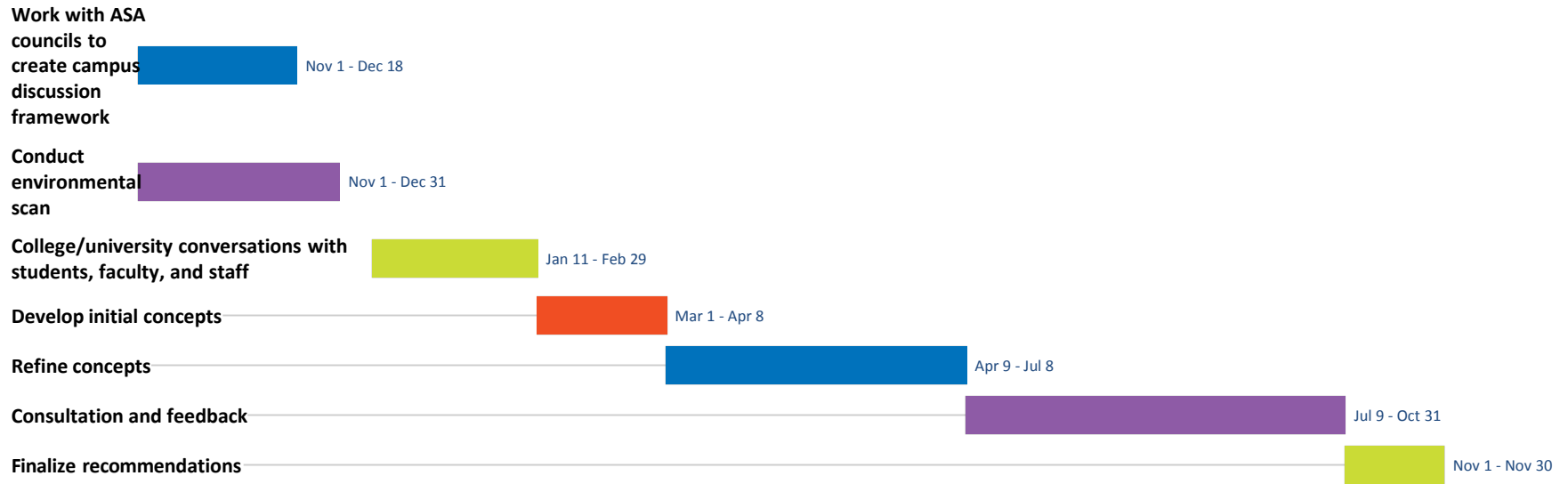
Initiative 1.1.6 Deploy online resources for prospective and current students



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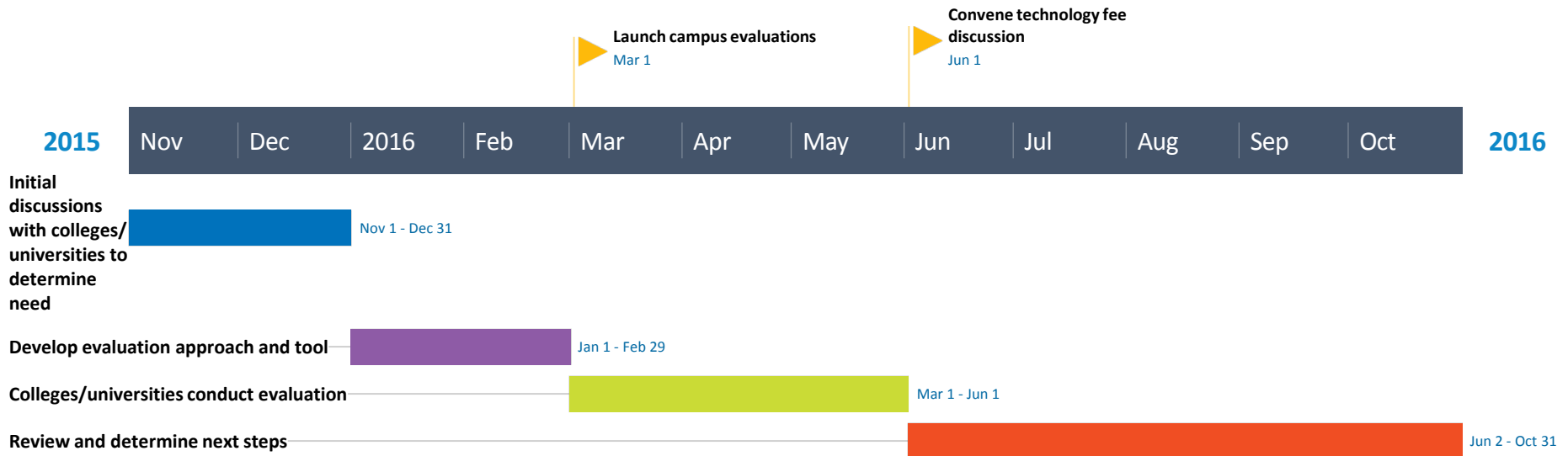
Initiative 1.2.1 Develop a strategy for quality online education



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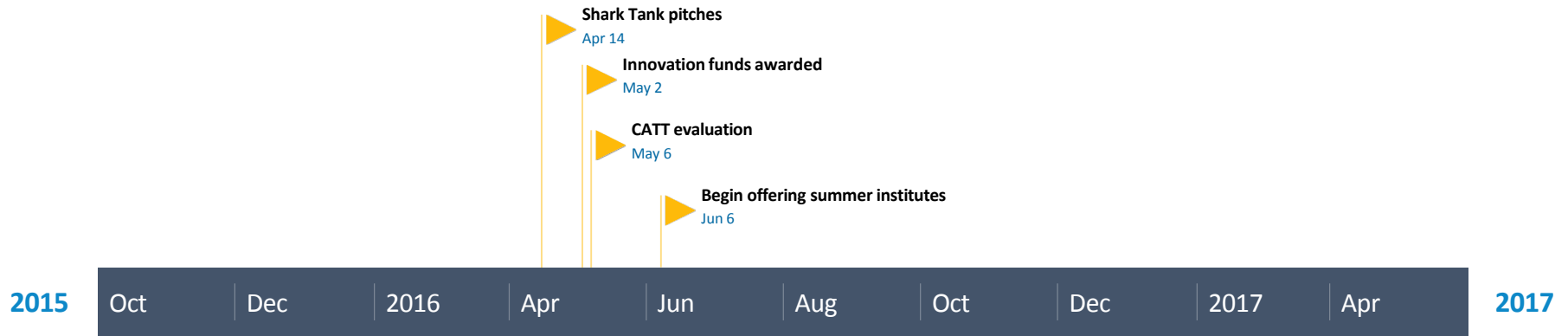
Initiative 1.2.2 Ensure all students have access to technology



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Initiative 1.2.3 Increase opportunities for exploration of emerging technologies



Convene and engage Campus Academic Technology Teams (CATTs)
 Oct 1 - Jun 30

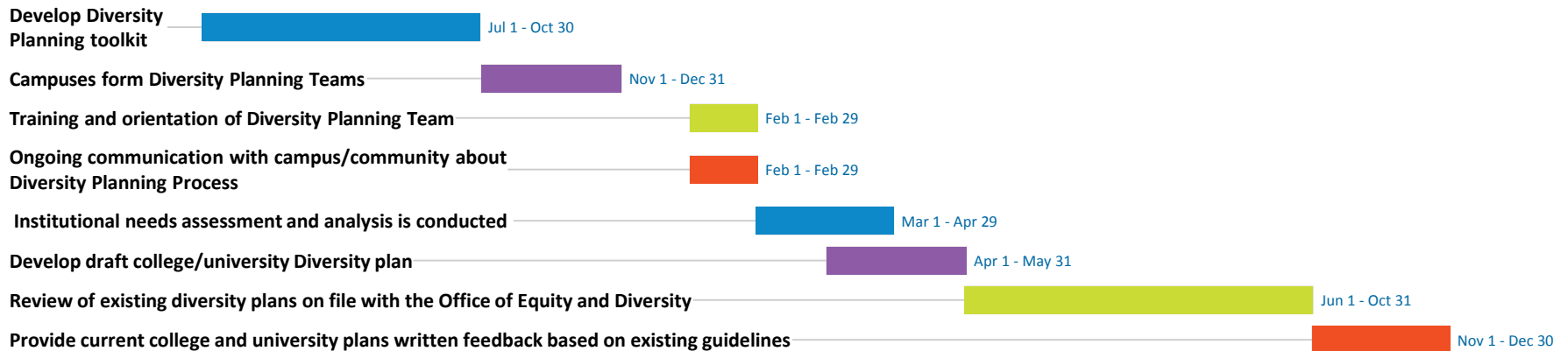
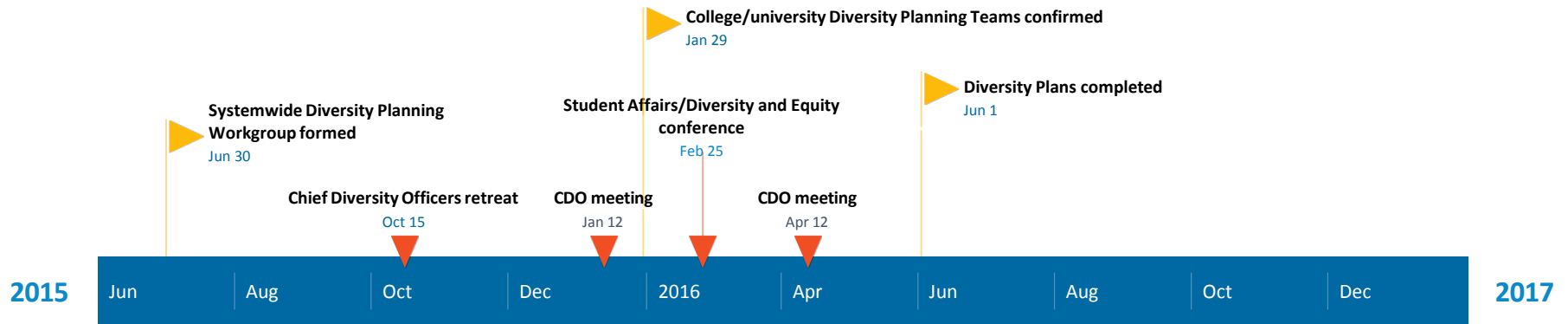
Develop and convene Regional Summer Institutes: Tech Intensive
 Dec 1 - Jun 30

Support campus innovations through Shark Tank initiative
 Dec 1 - Apr 1

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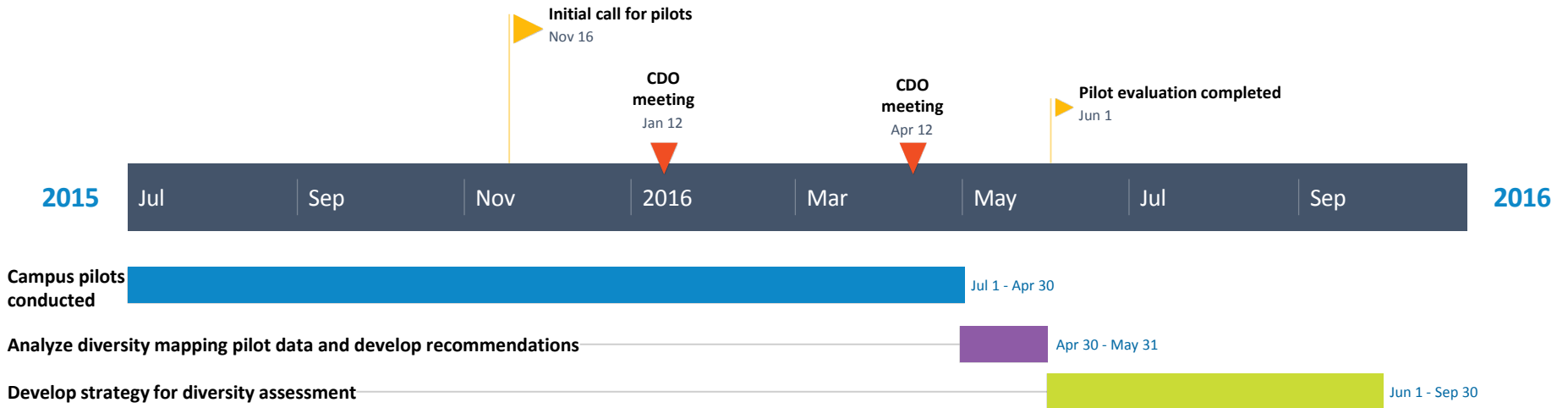
Initiative 1.3.1 Develop campus diversity plans



Key systemwide meetings that provide opportunities for additional stakeholder engagement are noted along the top of the timeline. This is not an exhaustive list, there are many additional opportunities for discussion on campuses.



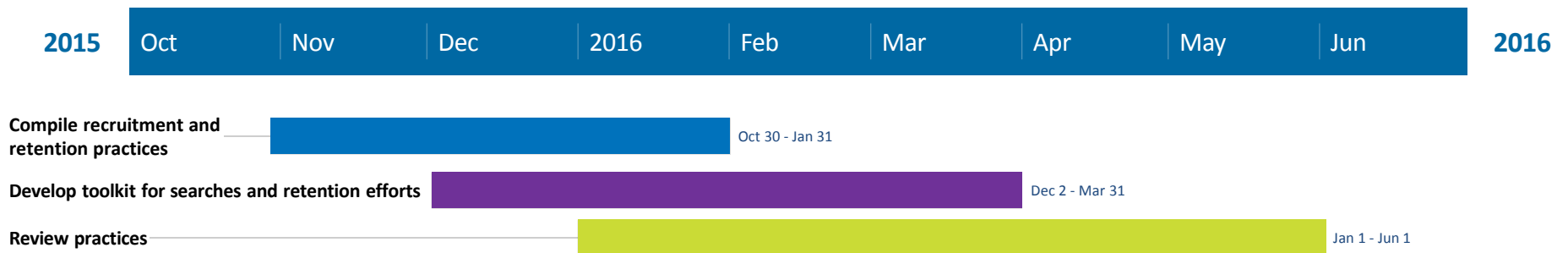
Initiative 1.3.2 Diversity mapping and assessment of diversity and equity



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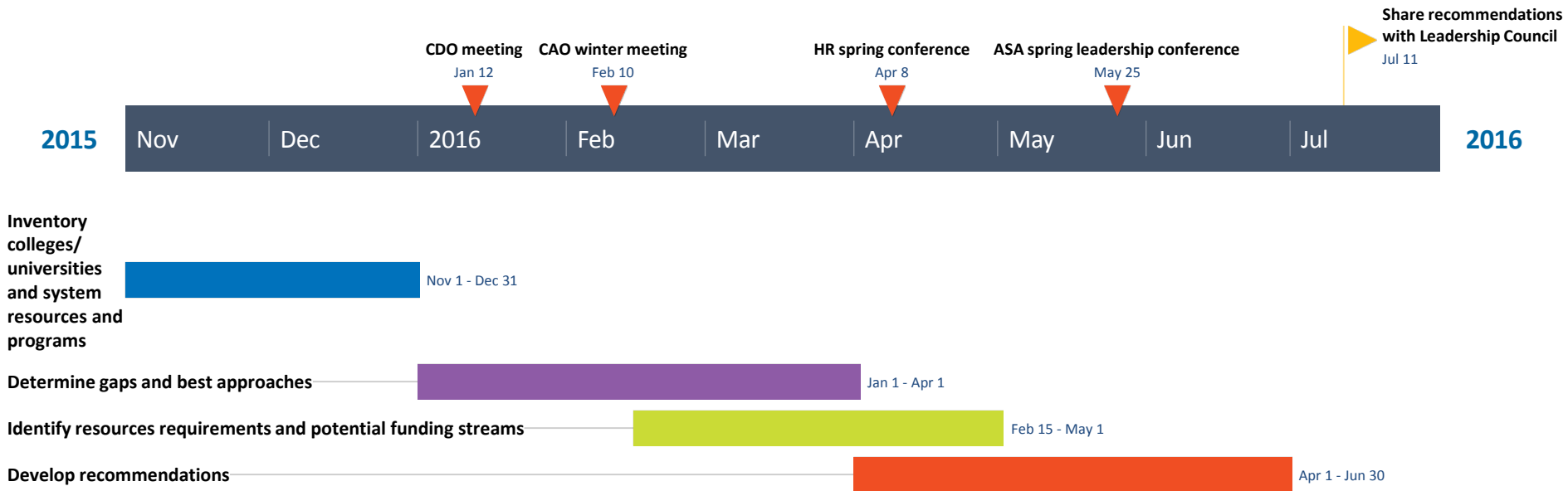
Initiative 1.3.3 Improve the recruitment and retention of diverse faculty and staff



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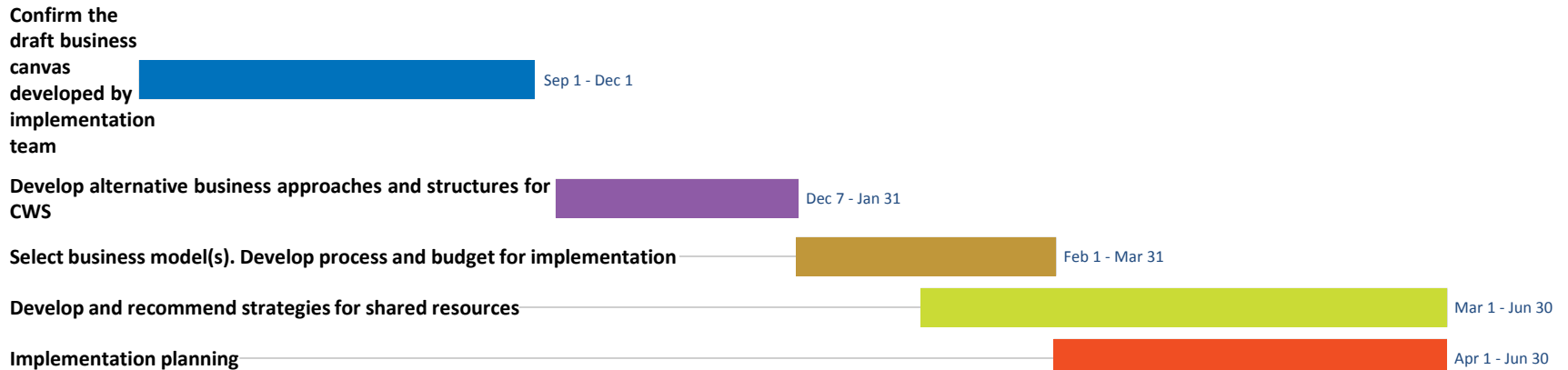
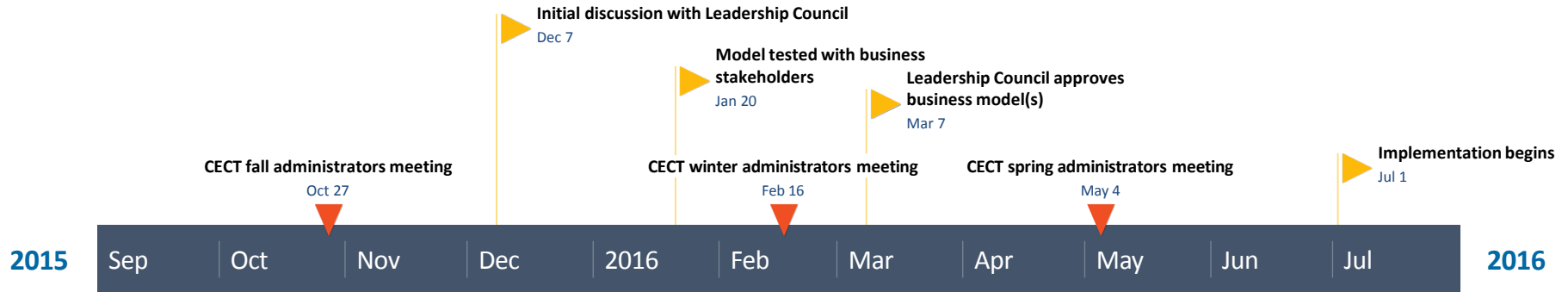
Initiative 1.3.4 Professional development to increase faculty and staff intercultural and global competency



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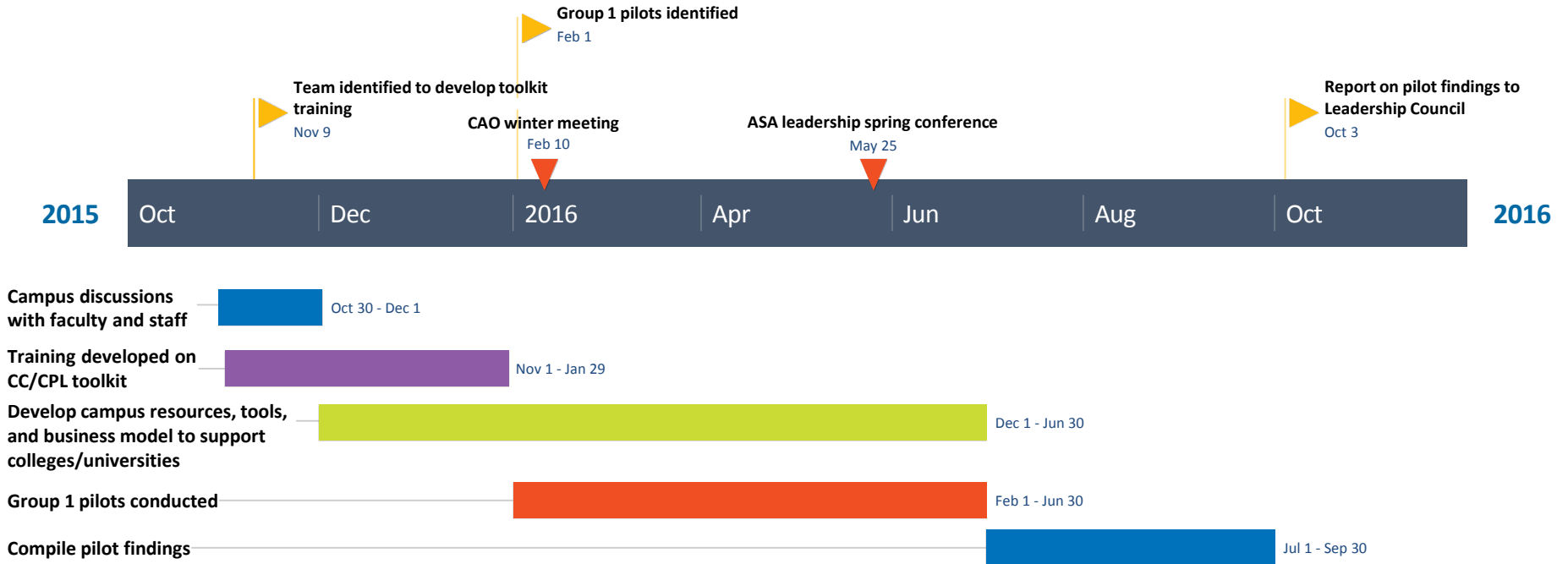
Initiative 2.1.1 Workplace Solutions



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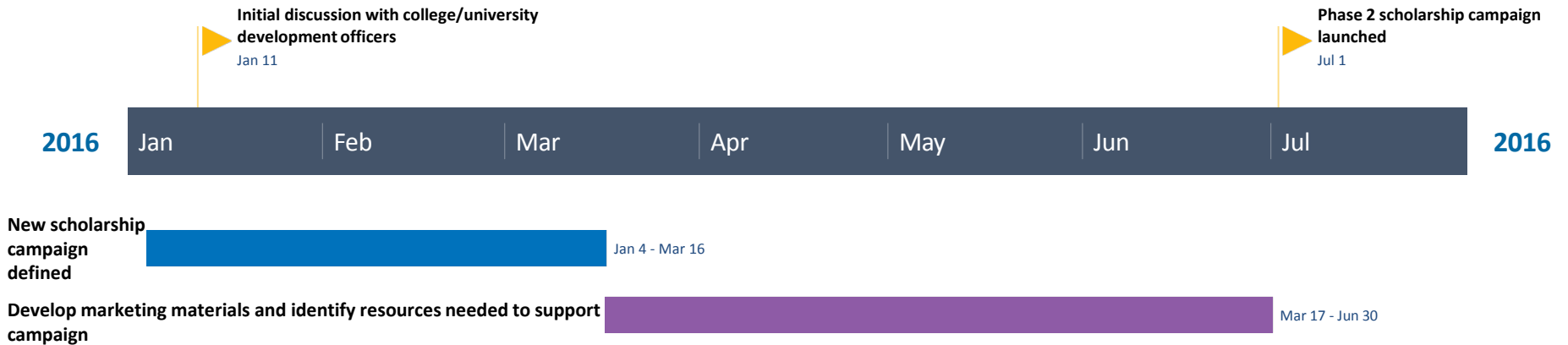
Initiative 2.2.2 Competency Certification and Credit for Prior Learning



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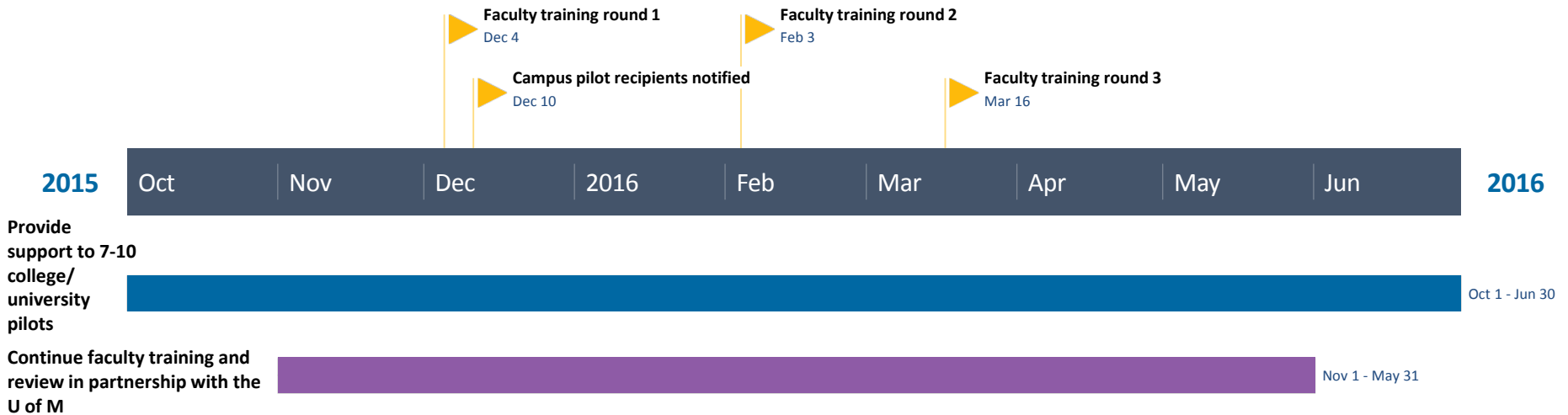
Initiative 3.1.1 Second phase scholarship campaign



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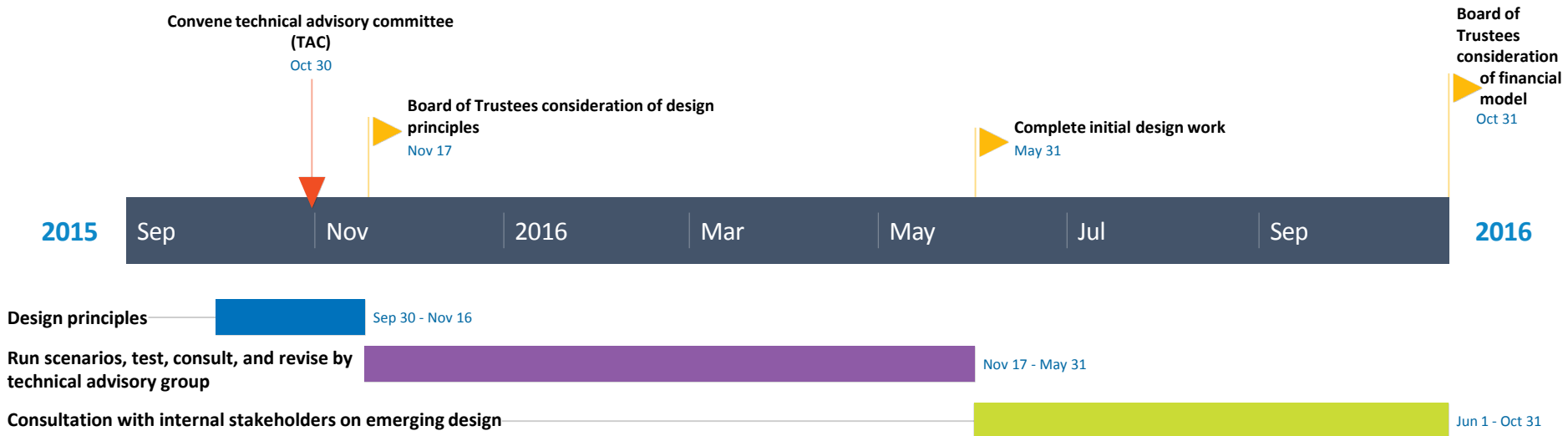
Initiative 3.1.2 Increase awareness and development of e-textbooks and open educational resources



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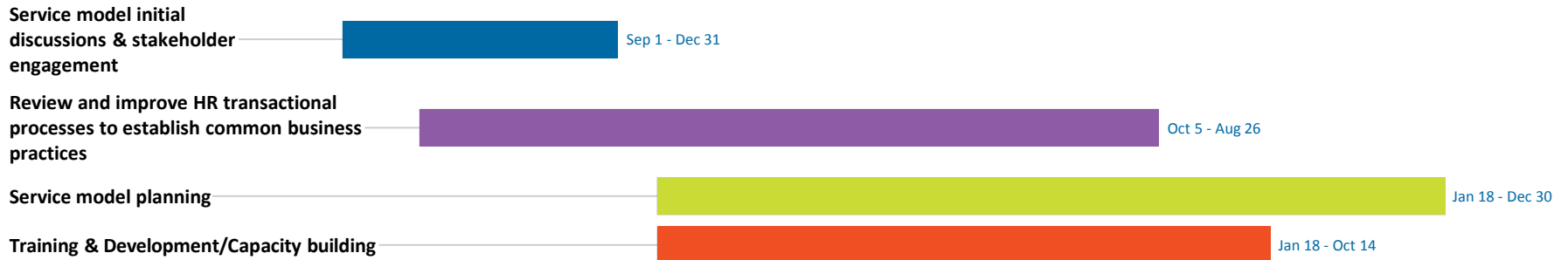
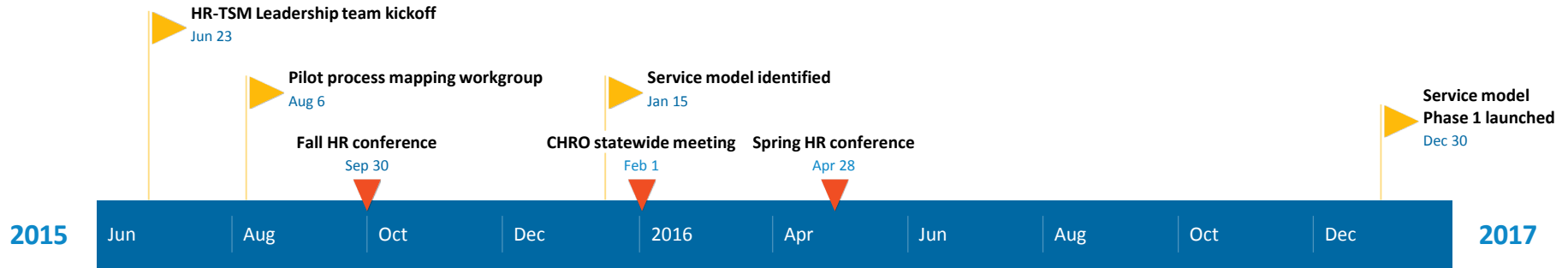
Initiative 3.2.1 Redesign the current financial (internal) model



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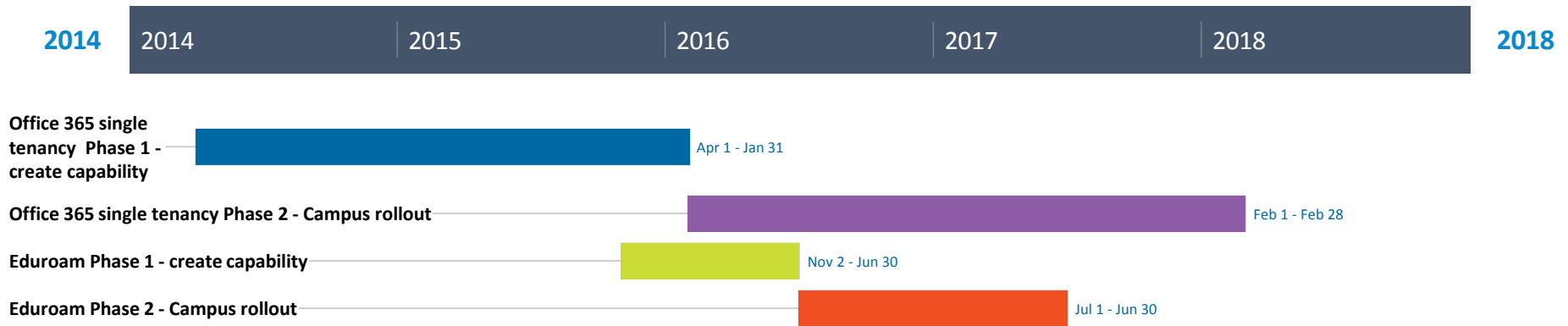
Initiative 3.2.2 Develop and implement new systemwide human resources transactional service delivery model



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Initiative 3.2.3 Align student and employee identification practices



Definitions:

Eduroam – Global wifi roaming for education which will allow our students to seamlessly connect to campus wireless networks across our system and globally.

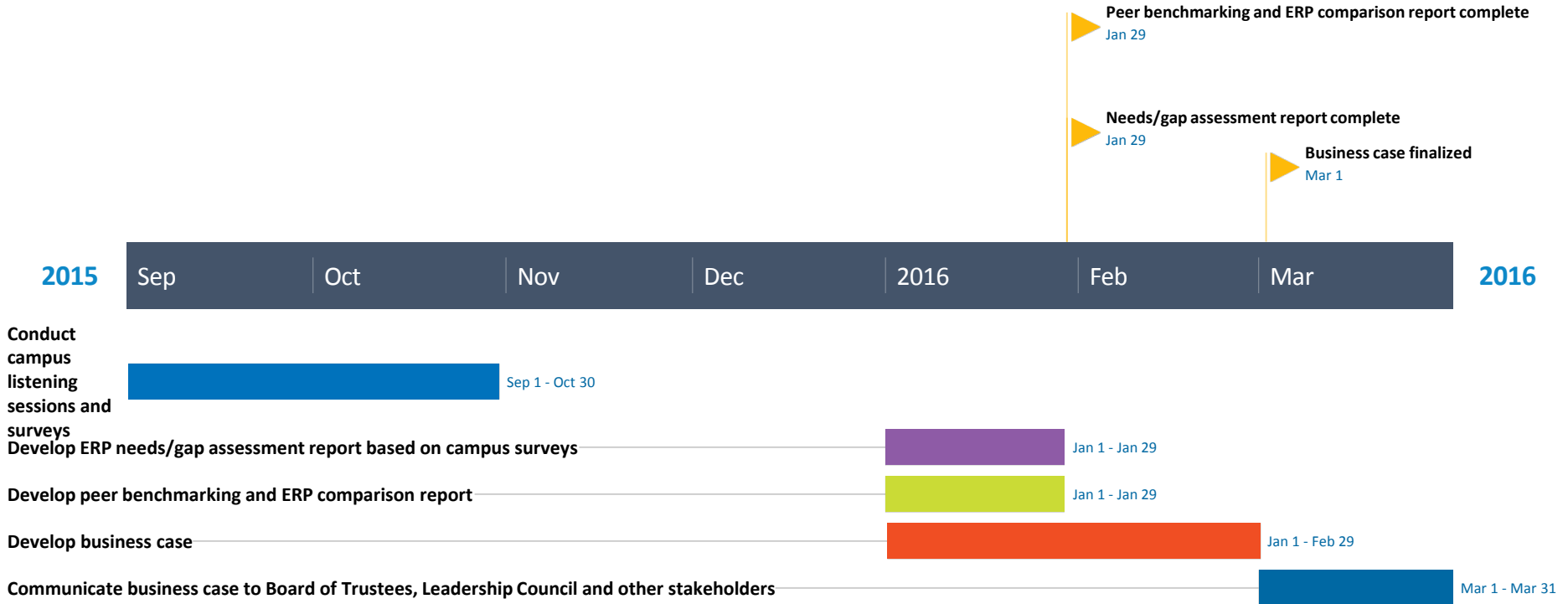
Office 365 Single Tenancy – A system wide effort to bring at a minimum all MnSCU students into a single Office 365 instance so they may collaborate in a unified environment. The effort will also accommodate faculty and staff should campuses choose to participate in this manner.

Benefits for students include a single email and file storage space even if they are attending multiple institutions and the ability to interact and collaborate with each other across the system in a way that previously was not possible.

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Initiative 3.2.4 Replace or re-engineer ISRS



NOTE: FY2016 activity is focused on business case development.

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