

Charting the Future FY 2016 Work Plan

Gantt Charts

February, 2016



CHARTING THE FUTURE
FOR A PROSPEROUS MINNESOTA

Overview

- The Gantt charts will be reviewed and updated on a quarterly basis
- Significant changes to tasks or milestones that affect progress will be reflected and communicated in the quarterly reports
- The Gantt charts will be available on the CTF blog <http://chartingthefuturemnsu.com>



Initiatives sorted by functional area – 1 of 2

| Academic and Student Affairs | |
|------------------------------|---|
| 1.1.1 | <i>Improve curriculum alignment</i> |
| 1.1.2 | Strengthen academic advising |
| 1.1.3 | Develop a metric on satisfaction and the efficacy of advising |
| 1.1.4 | Review and revise policies (where appropriate) to mitigate unintended consequences and remove unnecessary barriers |
| 1.1.5 | Identify partnership opportunities for technology tools to support retention and completion |
| 1.1.6 | Deploy online resources for prospective and current students, including transfer information for use in planning, registration, and advising |
| 1.2.1 | Develop a strategy for quality online education |
| 1.2.2 | Ensure all students have access to technology |
| 1.2.3 | Increase opportunities for exploration of emerging technologies and professional development for students, faculty, and staff |
| 1.3.4 | Professional development to increase faculty and staff intercultural and global competency and increase understanding and use of culturally relevant pedagogy |
| 2.1.1 | Confirm and endorse the value proposition for our colleges and universities to provide comprehensive workplace solutions for employers |
| 2.2.2 | <i>Advance strategies and capacity for competency certification and credit for prior learning at all colleges and universities</i> |
| 3.1.2 | <i>Develop a comprehensive strategy to increase awareness and development of e-textbooks and open educational resources (OERs)</i> |

BOLD indicates initiatives that colleges and universities are primarily responsible for implementing
Italics indicate initiatives that colleges and universities may elect to participate in as pilot projects



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Initiatives sorted by functional area – 2 of 2

| Diversity and Equity | |
|---------------------------------|---|
| 1.3.1 | Develop campus diversity plans, integrated into each college/university overall Student Success plan |
| <i>1.3.2</i> | <i>Diversity mapping and assessment of diversity and equity</i> |
| 1.3.3 | Efforts to improve the recruitment and retention of diverse faculty and staff |
| 1.3.4 | Professional development to increase faculty and staff intercultural and global competency and increase understanding and use of culturally relevant pedagogy (also included in Academic and Student Affairs) |
| Finance and Facilities | |
| 3.1.1 | Ensure affordability for all students (scholarship campaign and financial literacy) |
| 3.2.1 | Redesign the current (internal) financial model to incent and reward collaboration, Strategic Framework commitments, and Charting the Future recommendations |
| Human Resources | |
| 1.3.3 | Efforts to improve the recruitment and retention of diverse faculty and staff (also included in Diversity and Equity) |
| 3.2.2 | New systemwide human resources transactional service delivery model |
| Information Technology Services | |
| 3.2.3 | Align student and employee identification practices to increase access and communication for students, faculty, and staff across MnSCU |
| 3.2.4 | Replace or re-engineer ISRS (Integrated Statewide Record System) |

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Italics indicate initiatives that colleges and universities may elect to participate in as pilot projects



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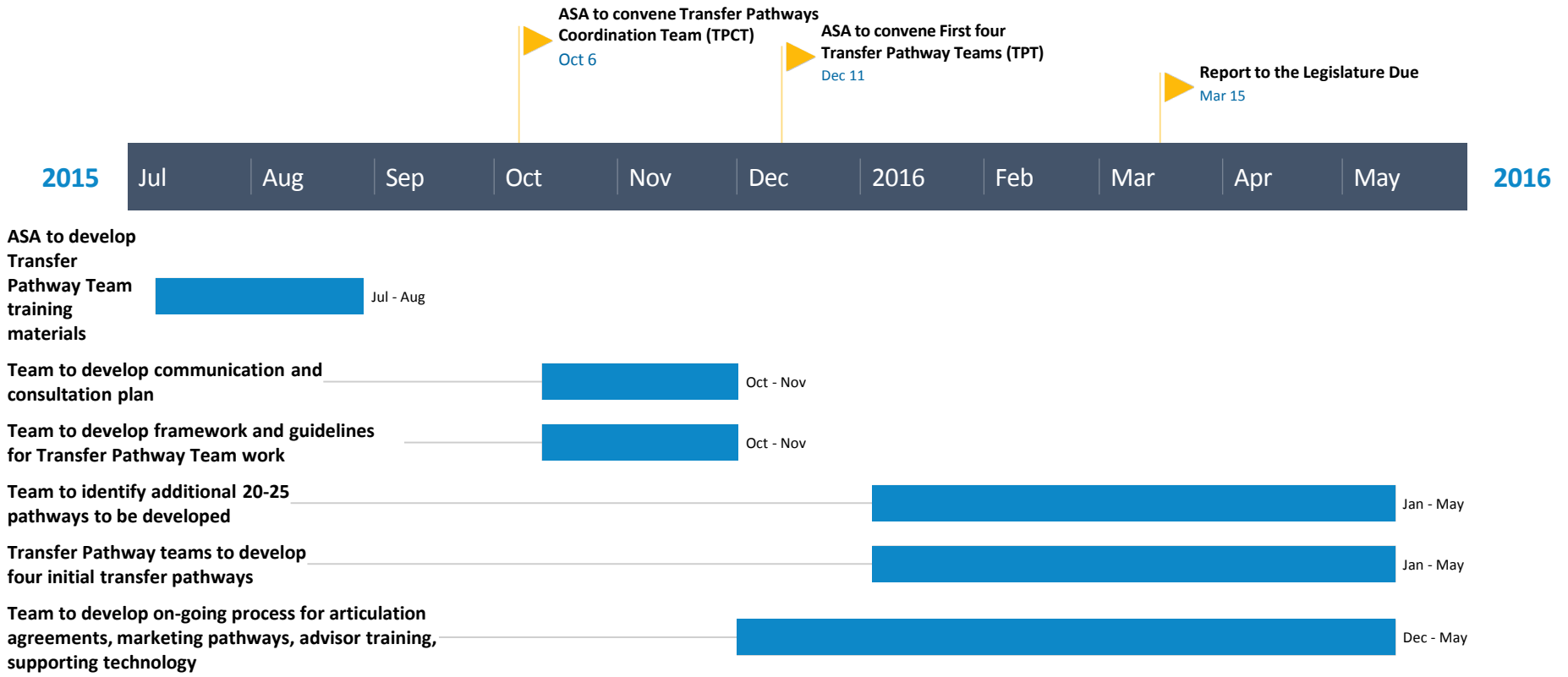
Academic and Student Affairs



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Initiative 1.1.1 Improve curriculum alignment (transfer pathways) – 1 of 3

Lead: Transfer Pathways Teams (ASA*)



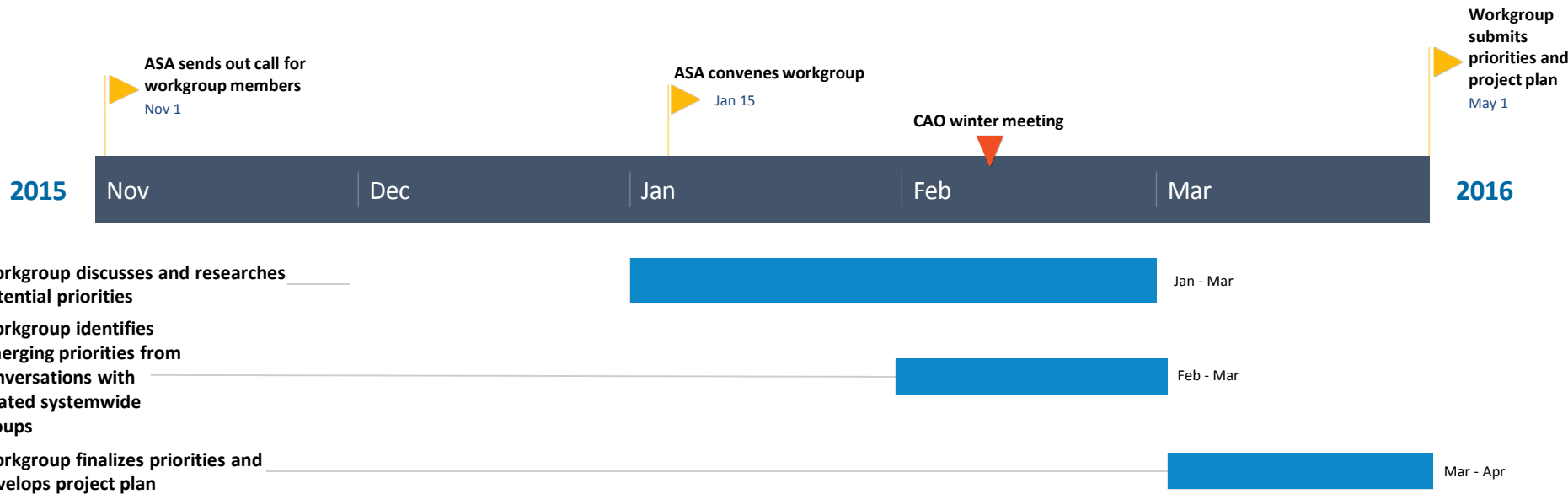
NOTE: Full implementation of the four initial transfer pathways - Fall 2017

**Divisions or systemwide groups that will provide support and coordination for the work. Key systemwide meetings that provide opportunities for additional stakeholder engagement are noted along the top of the timeline. This is not an exhaustive list, there are many additional opportunities for discussion on campuses. Dates are subject to change. Gantt charts will be updated quarterly.*



Initiative 1.1.1 Improve curriculum alignment (academic planning and collaboration) – 2 of 3

Lead: All internal stakeholders facilitated by ASA and Academic Affairs Council



NOTE: Launch identified projects – Fall 2016

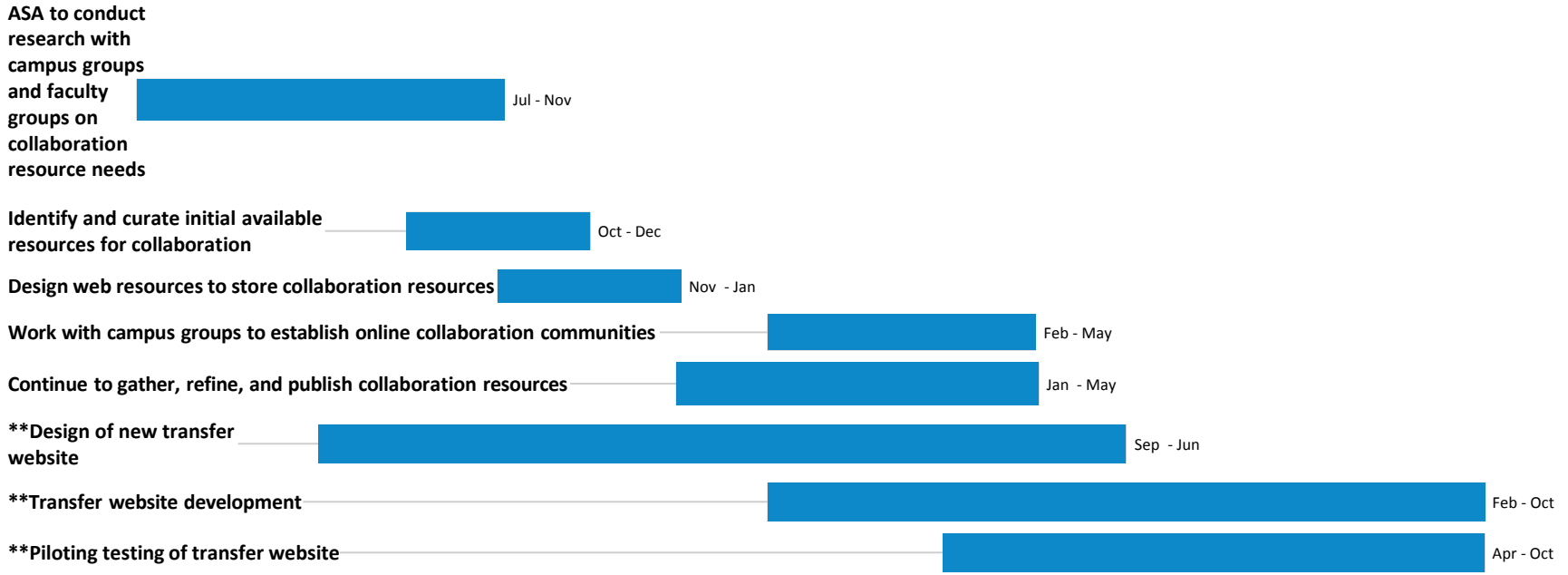
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Initiative 1.1.1 Improve curriculum alignment (resources to support collaboration and transfer) – 3 of 3

Lead: Academic and Student Affairs



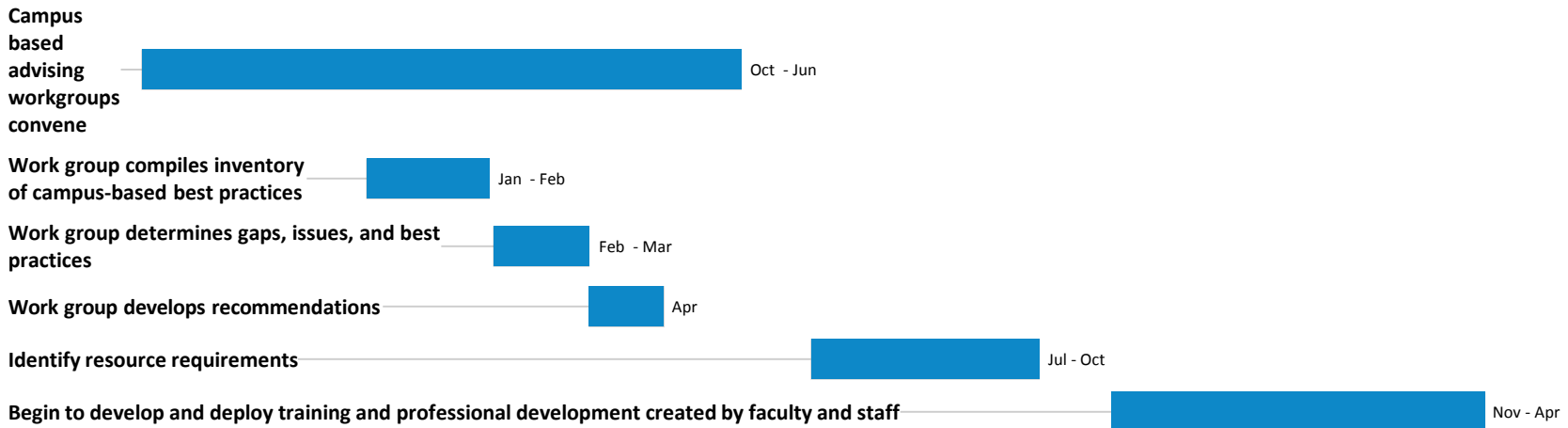
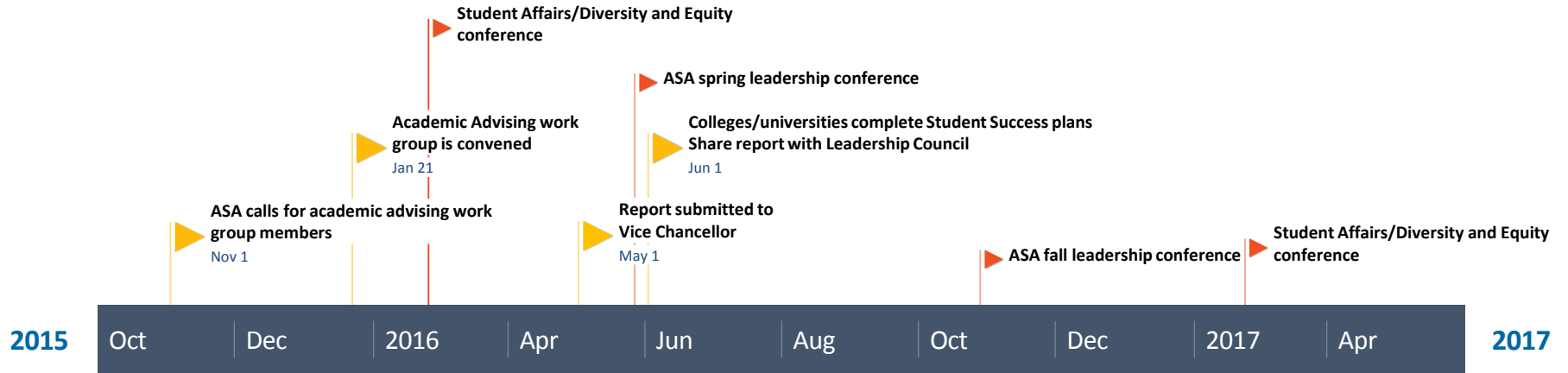
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****This work will continue in stages through FY17.**



Initiative 1.1.2 Strengthen academic advising

Lead: Colleges/universities (ASA and Student Affairs Council*)

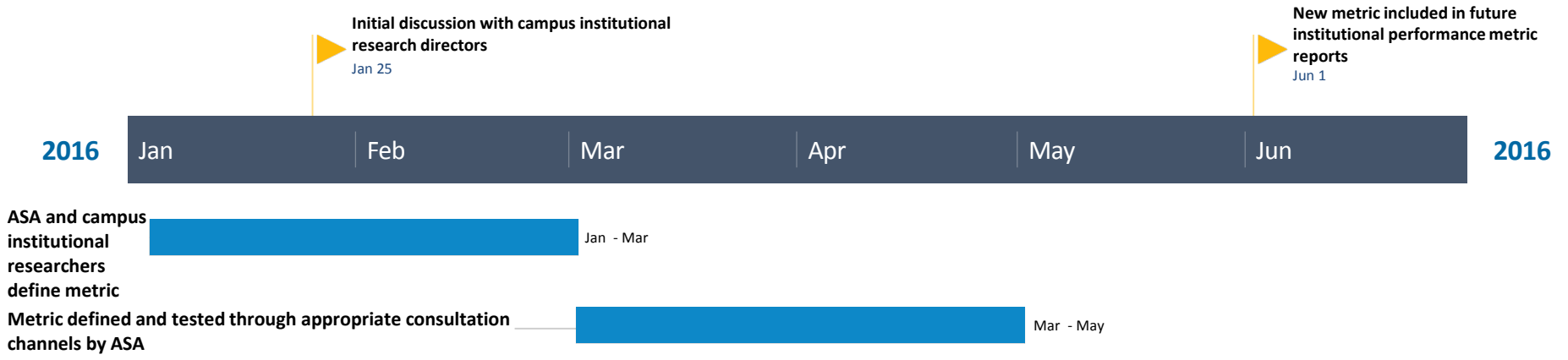


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Initiative 1.1.3 Develop a metric on satisfaction and the efficacy of advising

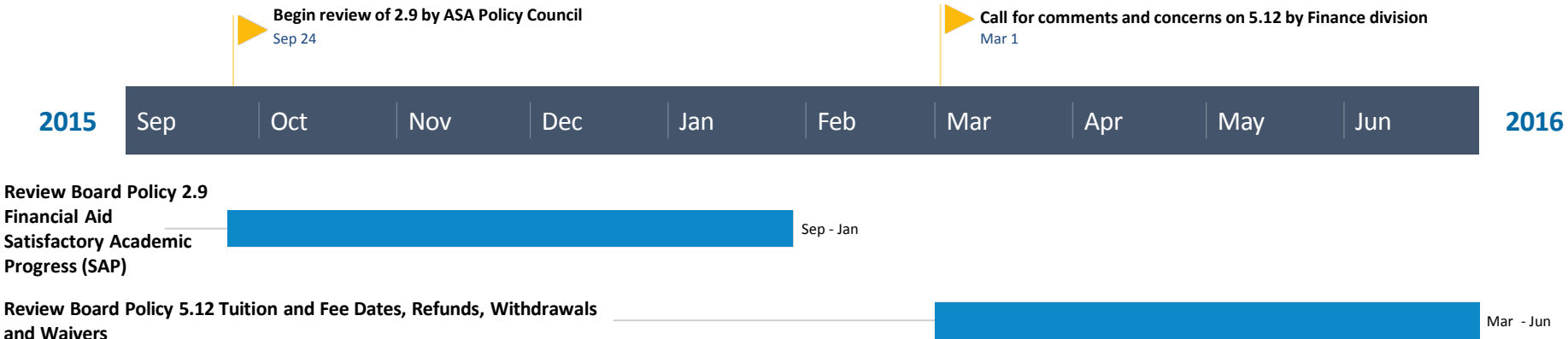
Lead: ASA Institutional Research in collaboration with college/university research directors



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Initiative 1.1.4 Review and revise policies (where appropriate) to mitigate unintended consequences and remove unnecessary barriers

Lead: ASA Policy Council in consultation with Finance



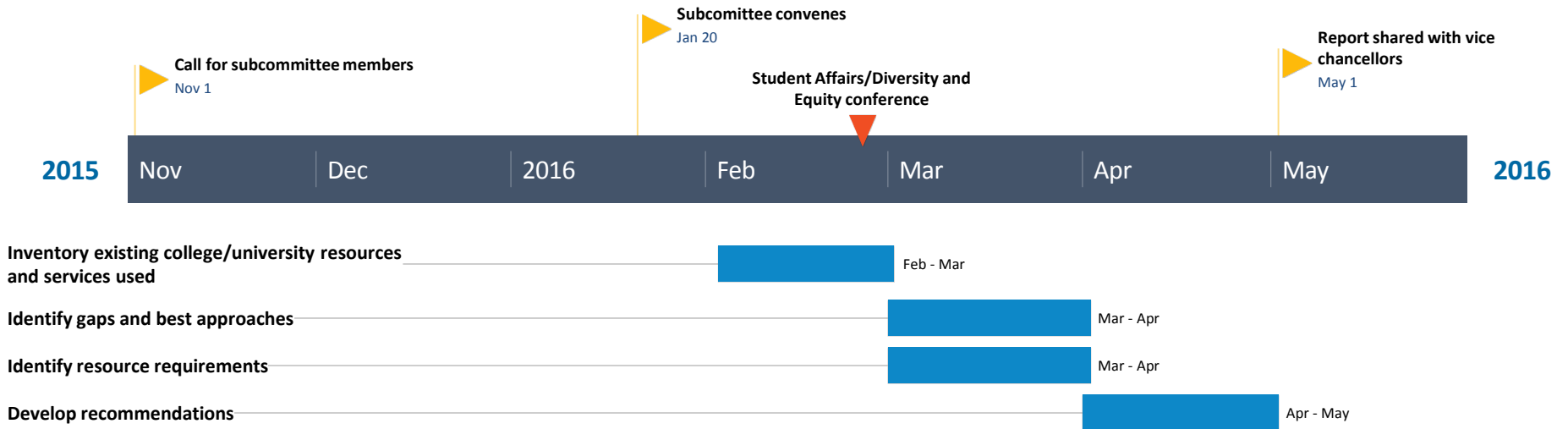
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Initiative 1.1.5 Identify partnership opportunities for technology tools to support retention and completion

Lead: ASA in collaboration with colleges/universities



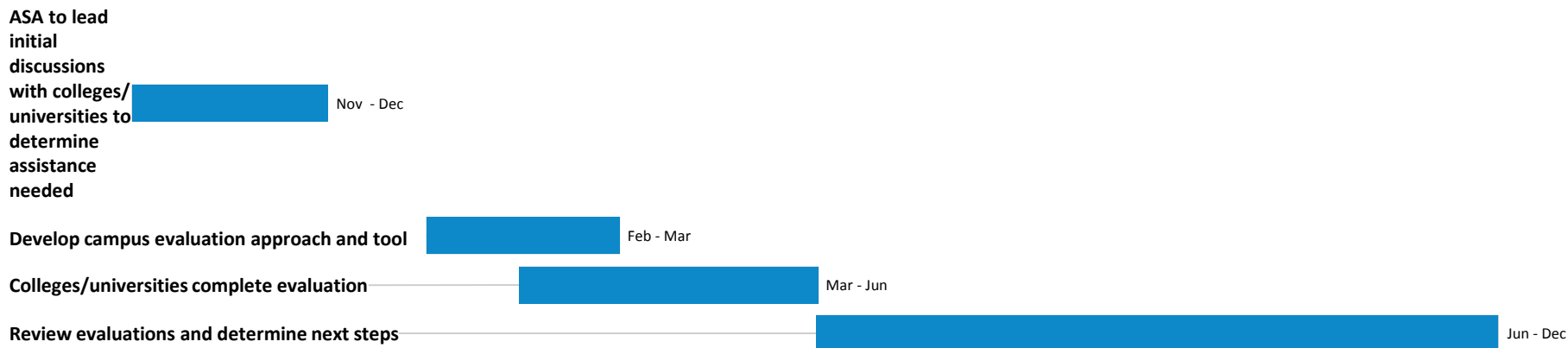
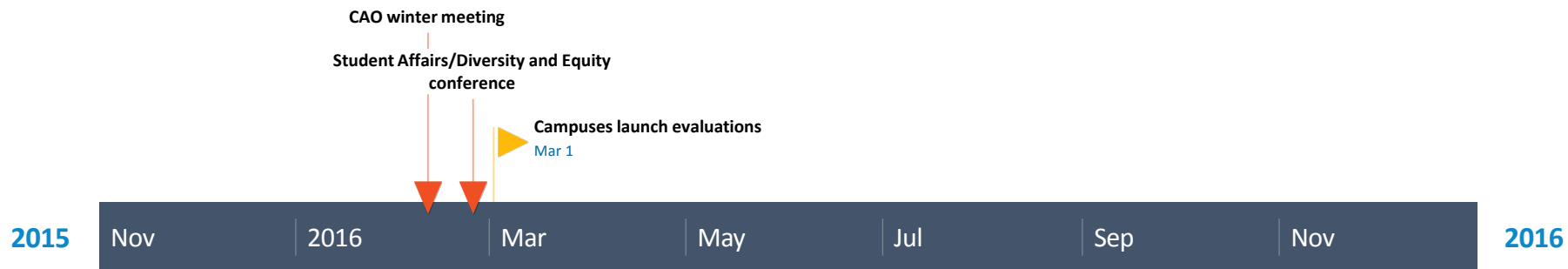
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Initiative 1.1.6 Deploy online resources for prospective and current students, including transfer information for use in planning, registration, and advising

Lead: Colleges/universities (ASA*)

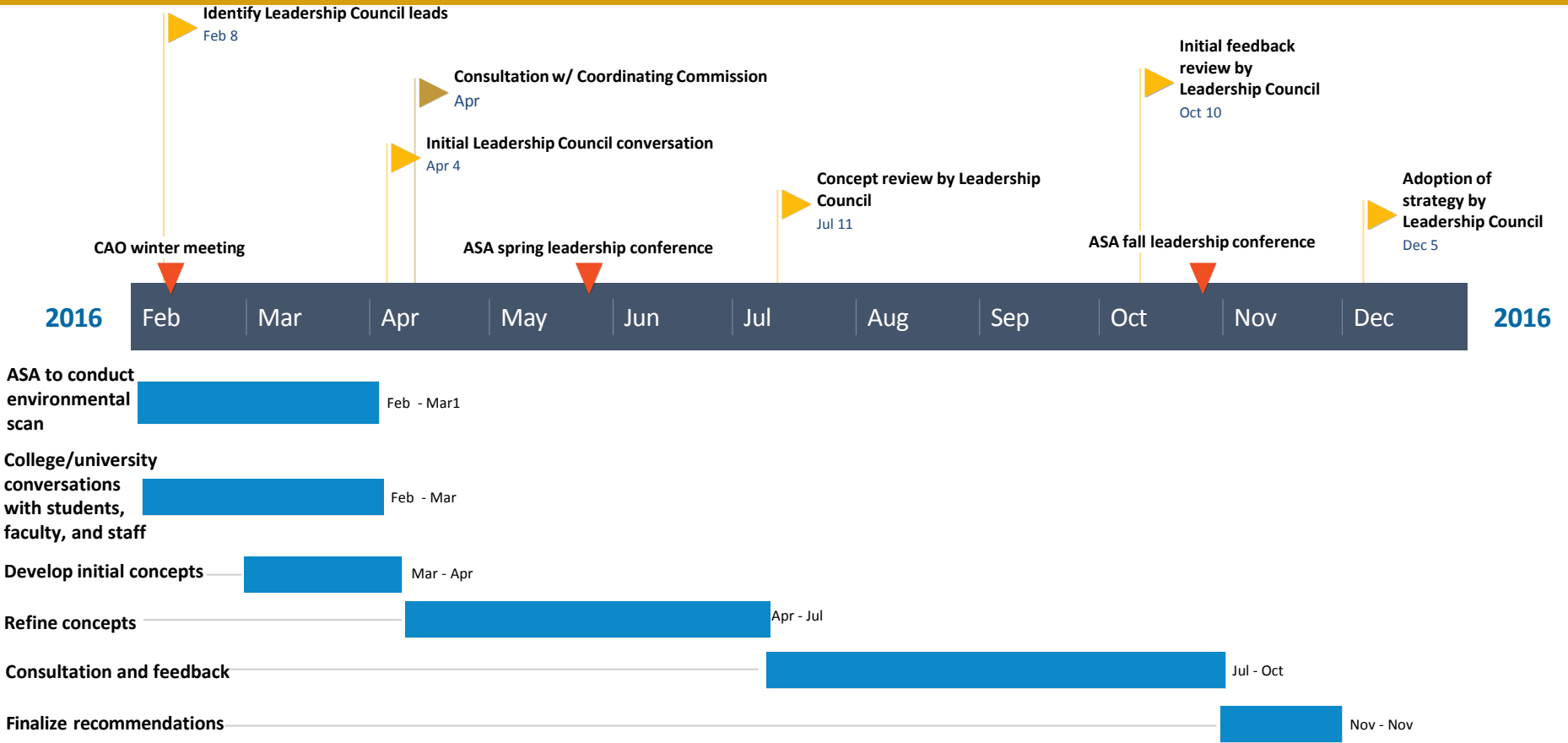


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Initiative 1.2.1 Develop a strategy for quality online education

Lead: Leadership Council planning group in coordination with ASA Coordinating Commission



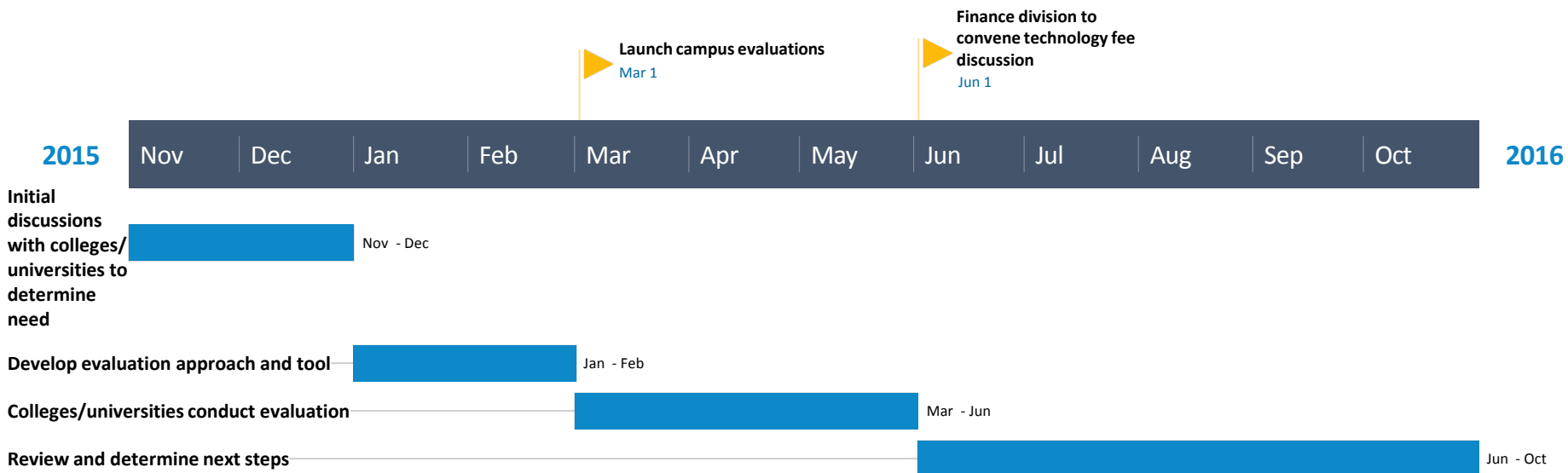
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Initiative 1.2.2 Ensure all students have access to technology

Lead: Colleges/universities (ASA Technology Council*)

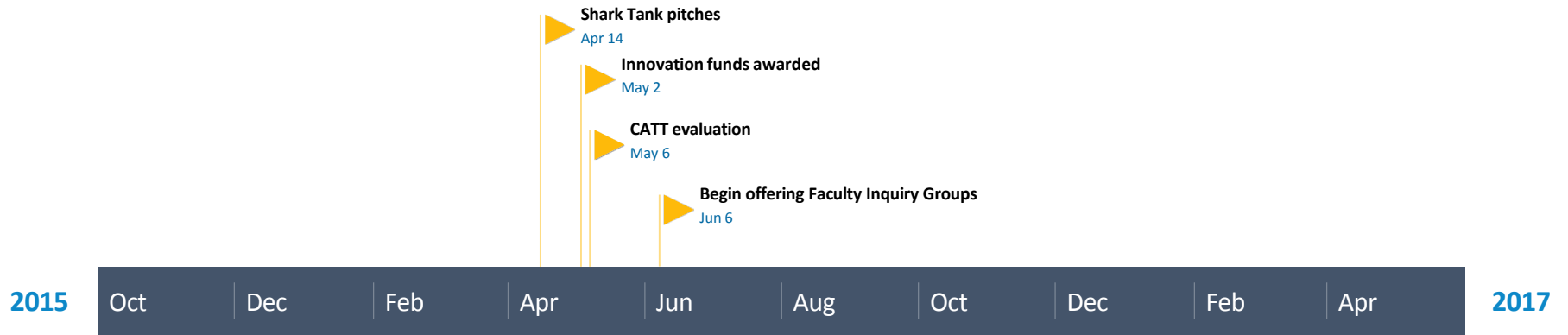


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Initiative 1.2.3 Increase opportunities for exploration of emerging technologies and professional development for students, faculty, and staff

Lead: ASA Technology Council

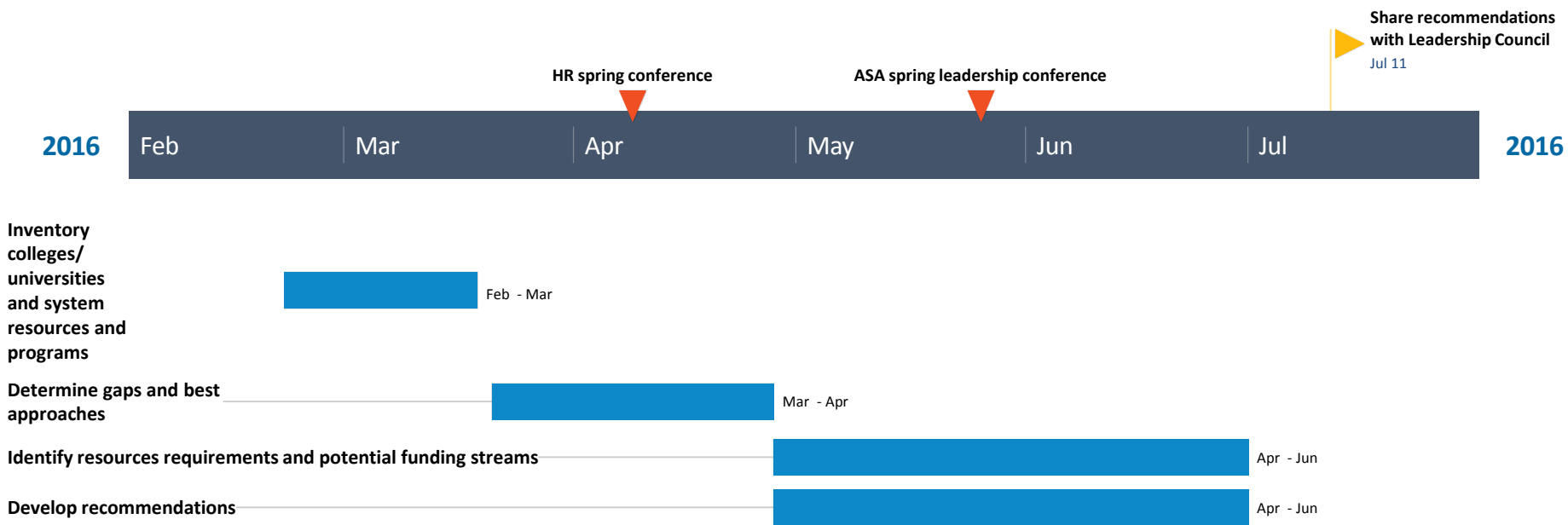


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Initiative 1.3.4 Professional development to increase faculty and staff intercultural and global competency and increase understanding and use of culturally relevant pedagogy

Lead: ASA Coordinating Committee and Diversity



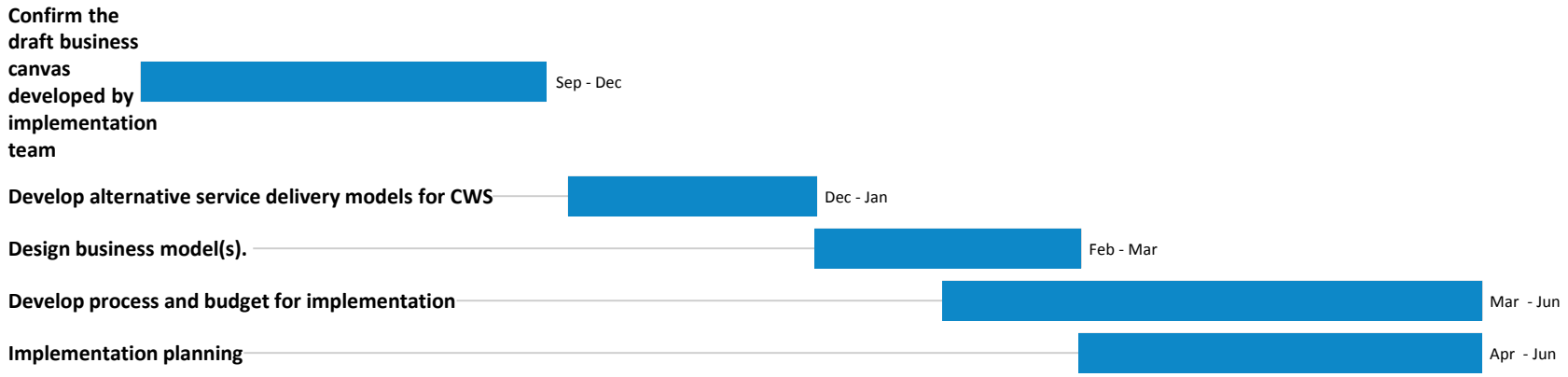
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Initiative 2.1.1 Confirm and endorse the value proposition for our colleges and universities to provide comprehensive workplace solutions for employers

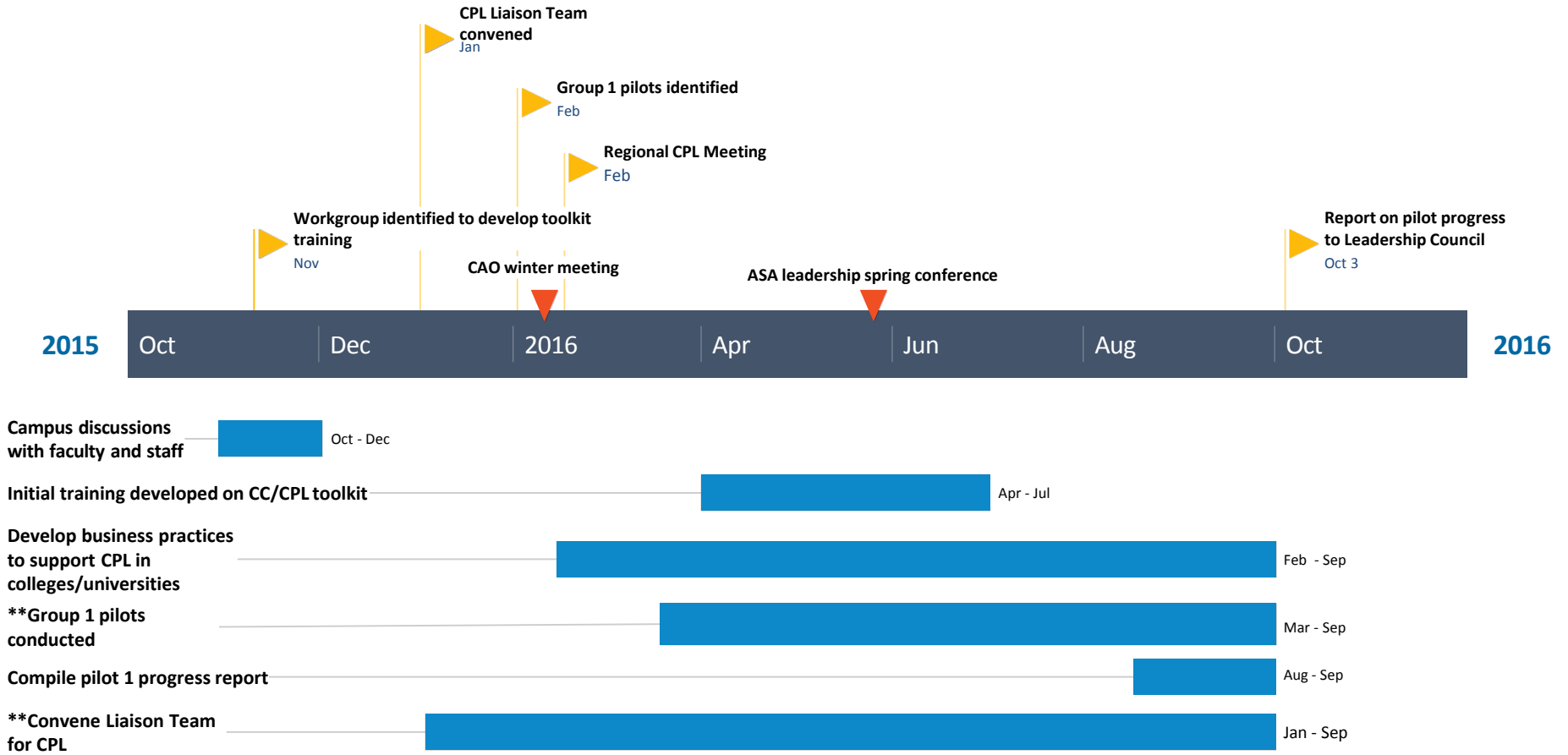
Lead: Leadership Council in collaboration with CECT Leadership Council



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Initiative 2.2.2 Advance strategies and capacity for competency certification and credit for prior learning at all colleges and universities

Lead: College/university pilots (ASA*)



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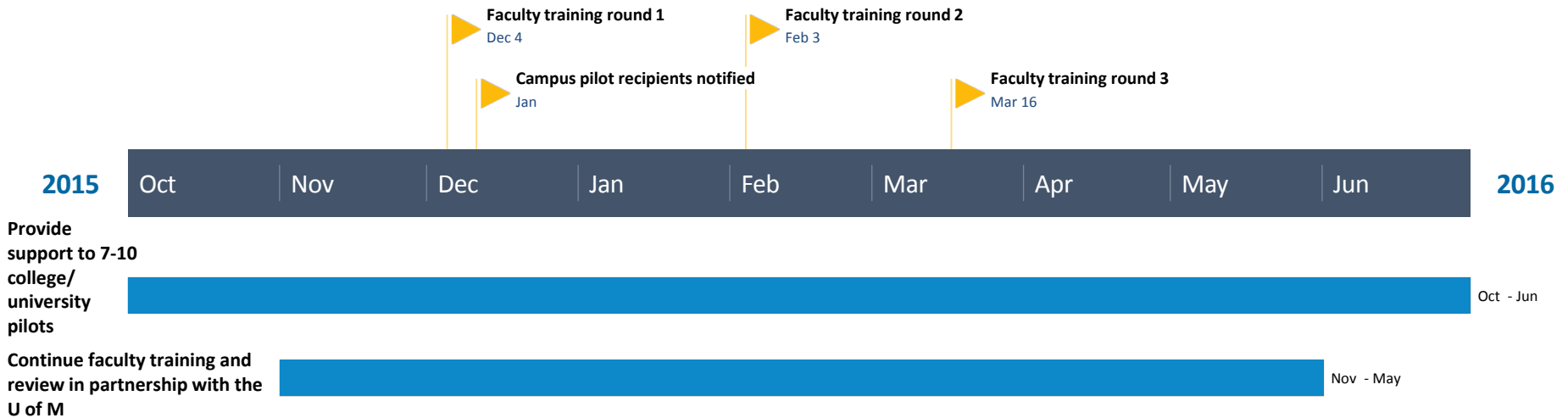
***Group 1 pilots will continue beyond FY16 and will include 3 pilots through FY18.*



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Initiative 3.1.2 Develop a comprehensive strategy to increase awareness and development of e-textbooks and open educational resources

Lead: Faculty pilots (ASA*)



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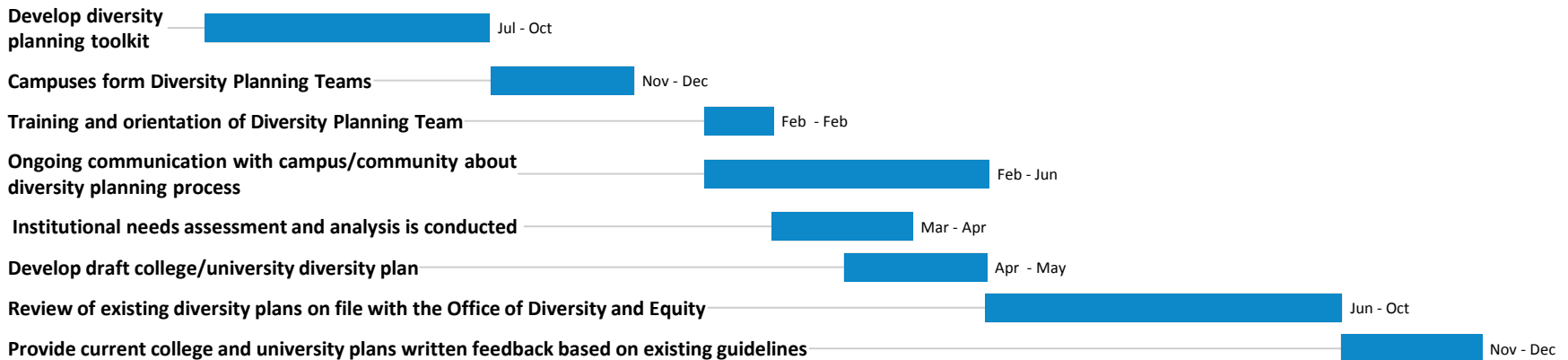
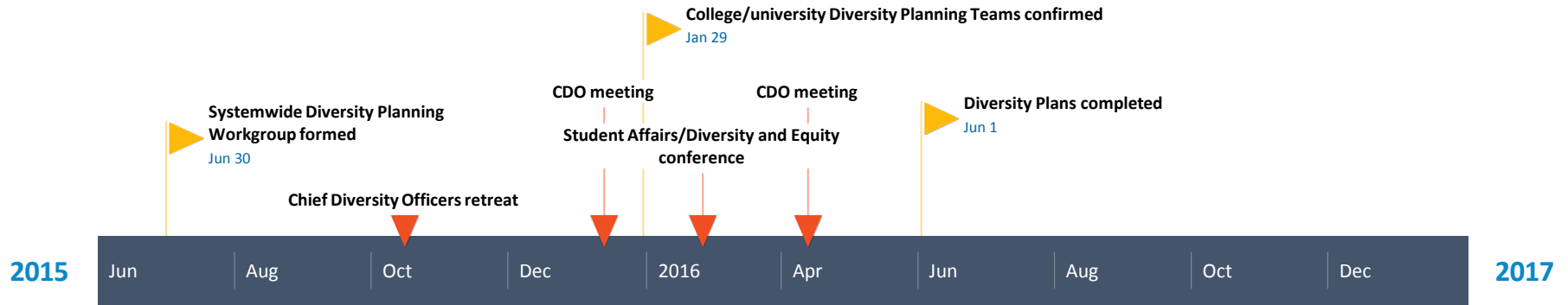


Diversity and Equity



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Lead: Colleges/universities (Diversity*)

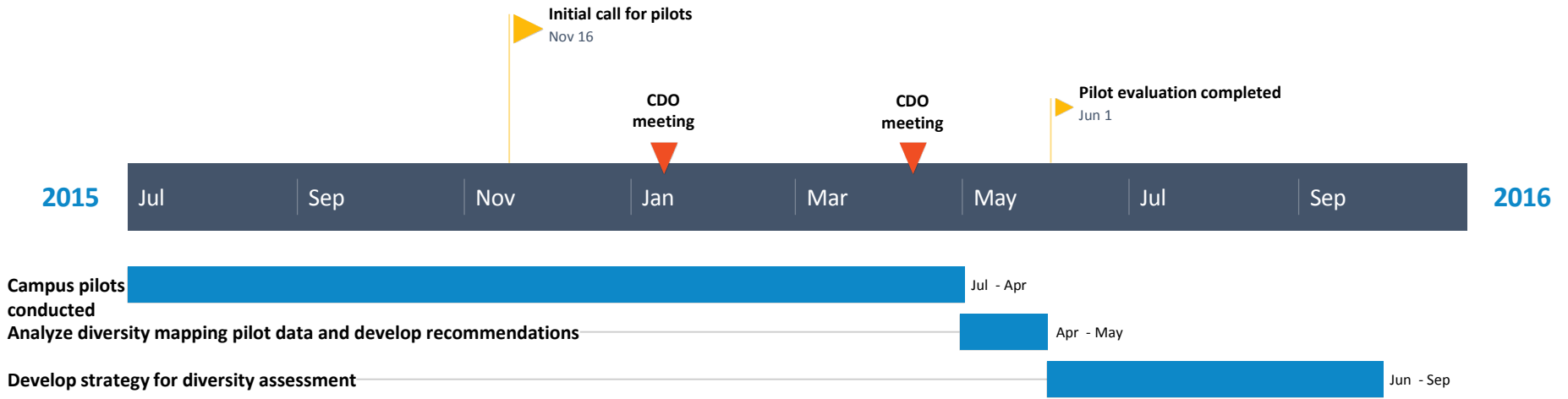


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Initiative 1.3.2 Diversity mapping and assessment of diversity and equity

Lead: College/university pilots (Diversity*)



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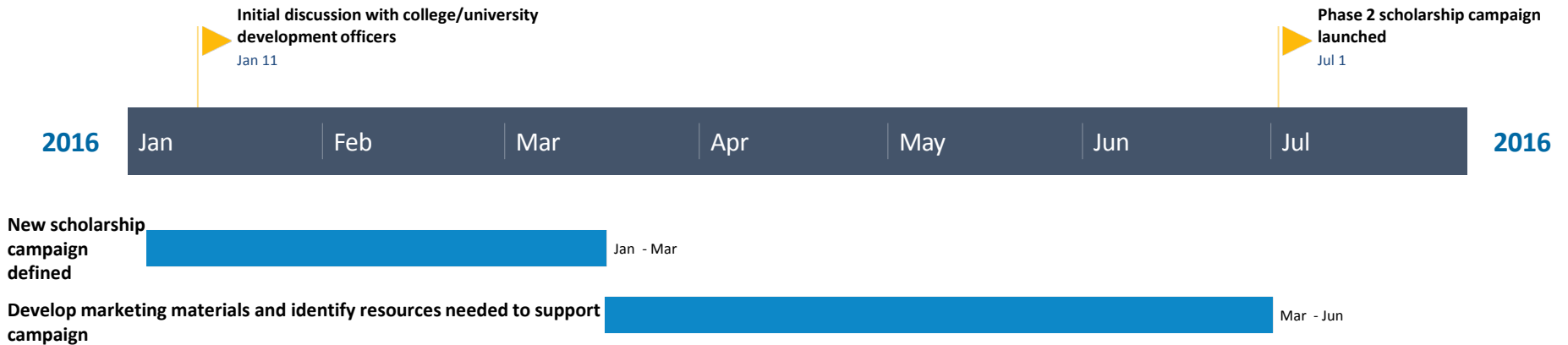
Finance and Facilities



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Initiative 3.1.1 Ensure affordability for all students (second phase scholarship campaign)

Lead: College/university development officers and presidents



NOTE: In addition, colleges and universities will continue to deploy financial literacy programs for students as well as family financial planning and education.

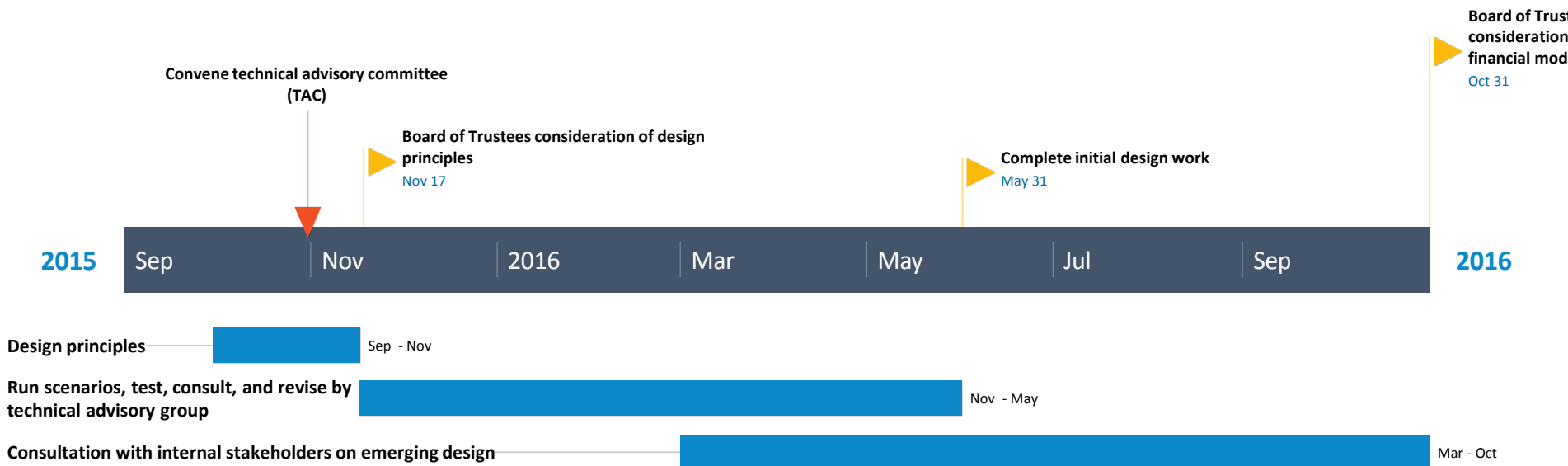
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Initiative 3.2.1 Redesign the current financial (internal) financial model to incent and reward collaboration, Strategic Framework commitments, and Charting the Future recommendations

Lead: Finance division in consultation with colleges/universities



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Human Resources



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Initiative 1.3.3 Improve the recruitment and retention of diverse faculty and staff

Lead: Human Resources in collaboration with colleges/universities (Diversity and ASA*)

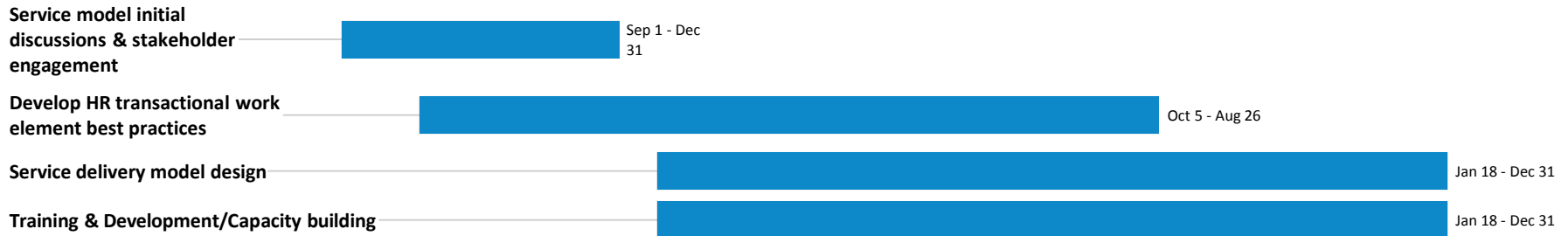
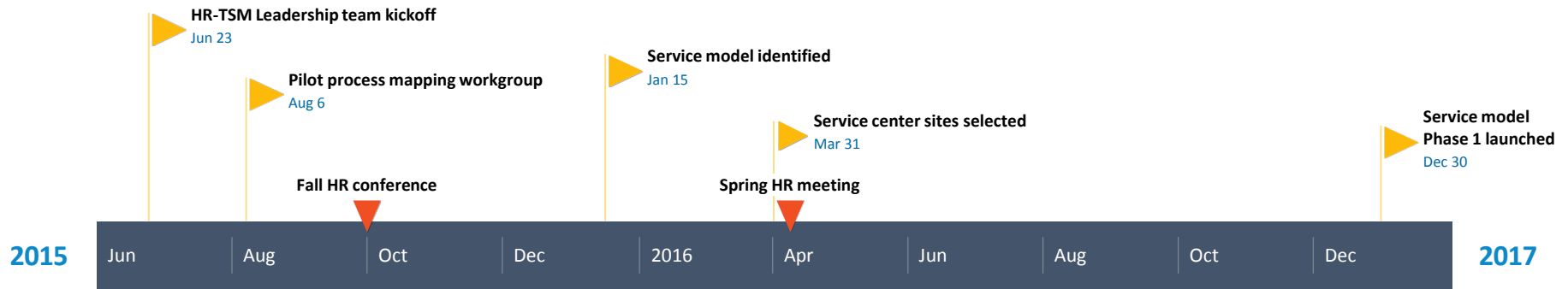


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Initiative 3.2.2 Develop and implement new systemwide human resources transactional service delivery model

Lead: Campus HR staff with support from vice chancellor for human resources with HR division



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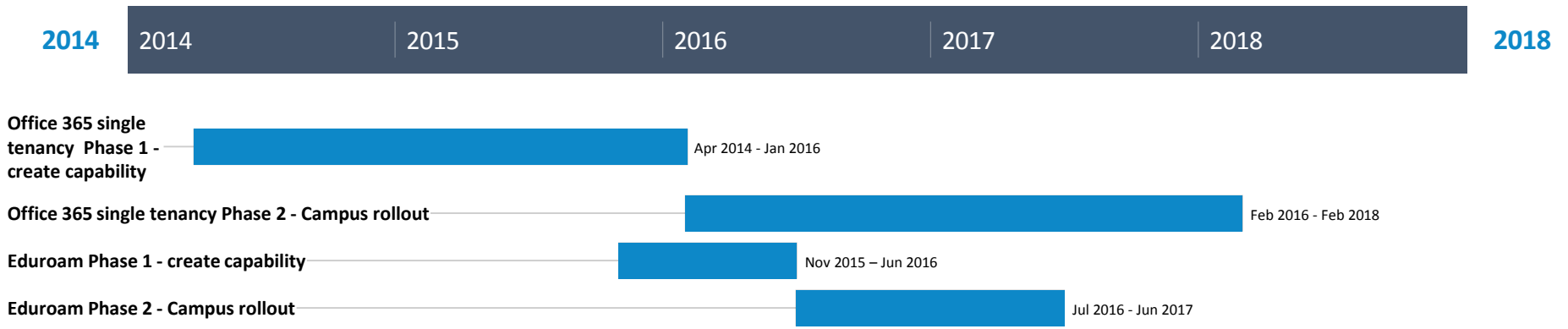
Information Technology Services



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Initiative 3.2.3 Align student and employee identification practices to increase access and communication for students, faculty, and staff across MnSCU

Lead: ITS in consultation with colleges/universities



Definitions:

Eduroam – Global wifi roaming for education which will allow our students to seamlessly connect to campus wireless networks across our system and globally.

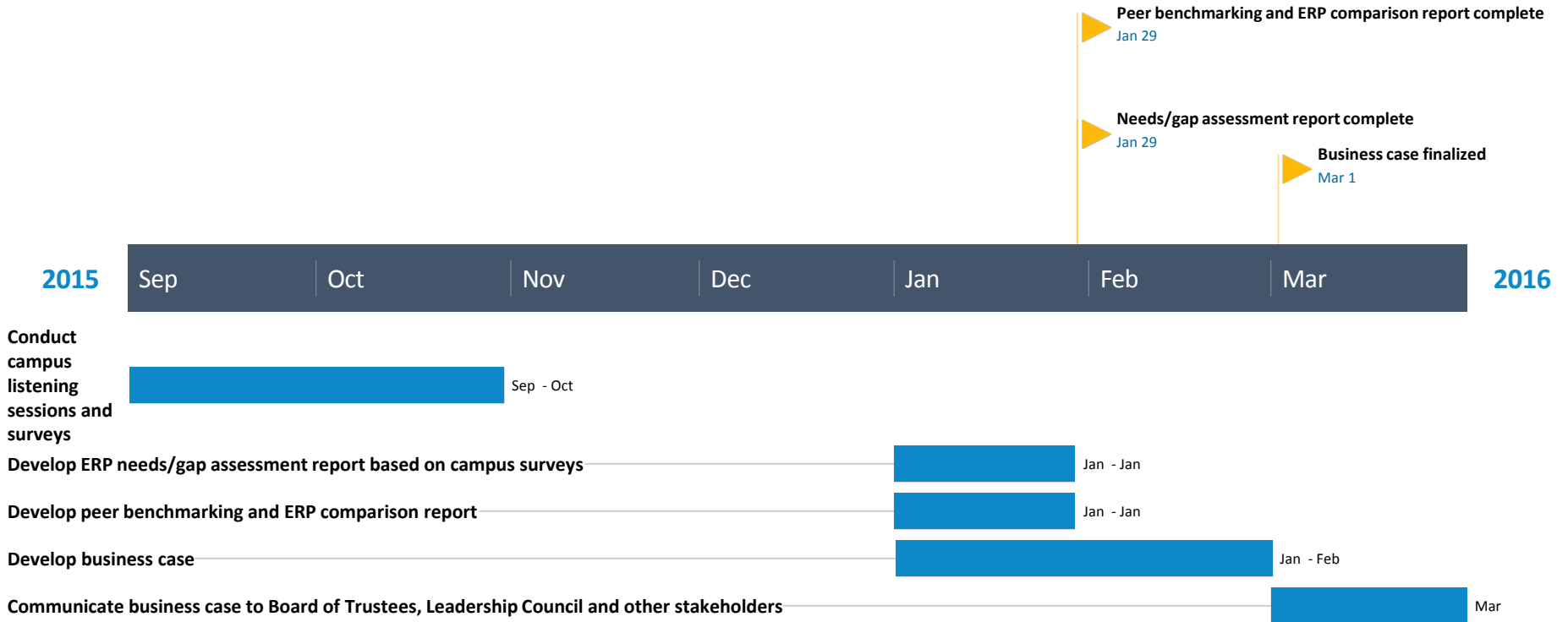
Office 365 Single Tenancy – A systemwide effort to bring MnSCU students into a single Office 365 instance so they may collaborate in a unified environment. The effort will also accommodate faculty and staff should campuses choose to participate in this manner. Benefits for students include a single email and file storage space even if they are attending multiple institutions and the ability to interact and collaborate with each other across the system in a way that previously was not possible.

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Initiative 3.2.4 Replace or re-engineer ISRS (Integrated Statewide Record System)

Lead: ITS in consultation with colleges/universities



NOTE: FY 2016 activity is focused on business case development.

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