

Transfer Pathways for Baccalaureate Completion



Board of Trustees
Academic & Student Affairs Committee

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Minnesota
STATE COLLEGES
& UNIVERSITIES

Presentation agenda

- Overview of background transfer legislation
- Our approach
- How it will be accomplished
- When it will be accomplished
- What this will mean for students
- Discussion Questions

Background Legislation

2014

Session Laws S.F. 5, Chapter 69, Sec. 21

Develop a **plan** to

- Implement multi-campus articulation agreements that
- Lead to baccalaureate degree completion
- Upon earning the number of credits required for the degree minus 60
- After earning an associate in arts, associate of science, associate of fine arts degree from a system college.

2015

Session Laws H.F. 3172, Chapter 312, Sec. 12

Implement transfer pathways

- For associate in arts, associate of science, associate of fine arts degrees
- Toward baccalaureate degree programs
- To the greatest extent possible in accordance with the March 2015 implementation plan

The Opportunity

Problem Statement

The system has multiple and differing associate and bachelor degrees created independently, leading to students loss of credits, time, money—and an increase in the likelihood of student attrition

Solution

Collaboratively create consistent and guaranteed degree pathways that provide common student learning outcomes and lead to more timely degree completion

How is this being accomplished?

- 1 College and university faculty are working together in discipline-based Transfer Pathway Teams to align associate and bachelor's degree curricula.
- 2 The Transfer Pathways Coordinating Team has created guidelines and an informational toolkit for Transfer Pathways Teams in each discipline.
- 3 A spring 2016 pilot is developing and refining alignment processes in four degree areas (biology, business, psychology, and theater)
- 4 All colleges and universities that offer parallel associate and bachelor degree programs are included in the new degree pathways, and will be invited to “discipline stakeholder meetings” to review draft pathways.
- 5 After each pathway is defined, campuses will have one year to revise curriculum, publish new catalogs, train advisors and inform students.

When will this be accomplished?

- 1 Spring 2016: pilots completed in biology, business, psychology, and theatre
- 2 Fall 2016: 12-13 additional pathway degrees created
- 3 Spring 2017: 12-13 additional pathway degrees created
- 3 Transfer pathways degree programs will be available to students in fall 2017, spring 2018, and fall 2018.

What will this mean for our students ?

- 1 A guarantee for associate to bachelor's transfer in 25-30 disciplines, with junior status and the same opportunities for program admission as students who entered the university as freshmen
- 2 Transfer opportunities that are consistent from all colleges to all universities within MnSCU
- 3 Fewer lost credits, resulting in increased affordability, less attrition, and shorter time to degree completion
- 4 Increase in success rates, at both associate and bachelor's levels. Students who complete associate degrees are significantly more likely to earn bachelor's degrees than are those who transfer only some credits.

Questions

- What advice do you have about both internal and external communication as we proceed with implementation?
- What suggestions do you have for other ways to meet Legislative and Board of Trustees transfer objectives?